Home and school partnerships support students and the school 家校 合作为学生和学校提供支持

* Category: Theme 1: Relationship and Connection
* Sub Element: (1D) Relationship and collaboration between teachers and families
* **Appropriate behaviours (1D):**
* Teachers attempt to understand from a parent's perspective, understanding that a better picture of the whole child is seen if all perspectives are taken into account
* Teachers provide caregivers the opportunity to develop a deeper awareness of their child by being able to truly observe their unique child.
* Documentation elicits sharing and discussion among teachers and parents, ultimately supporting children in their learning and development.

**Aspiration Level:** Teachers to choose the level – Aim is proficiency

**ECE Goal Plan:**

A genuinely vibrant community where all parents are deeply and meaningfully engaged in their child’s learning.

1. Teachers and children are involved in designing a range of activities (PTC, PIE, Parent Reps and Parent Tours) to support and enhance the learning journey of every child. Links with V1, V2, V3, V12, V7.
2. Settling- In Reports and End of Year summaries of learning will be sent to families that inform them of their child’s learning journey and educational development. Links with V7, V6, V12, V5.
3. Year levels to explore greater opportunities for parents to actively participate in teaching and learning activities (parent experts / reading / parent CCAs etc…). Links with V12, V10, V9, V7, V3.
4. Teachers and HoD’s making learning visible by creating intentional links to the emergent curriculum showcased through educational information posted on Seesaw (Environment as the third teacher, child’s voice, planning and assessment, educational consistency). Links with V1, V4, V6, V8, V10, V11, V12.
5. Individual learning assessments using a learning story model to showcase learning and success. Links with V1, V2, V3.

* You are welcome to add any additional actions- If you have any questions about this please see your appraiser.