

Parent Rep Meeting

Friday, September 23, 2022
1:00pm - 3:00pm

Welcome! 欢迎





Ice Breaker 破冰游戏

- *Find someone who...*
- *Tell them about...*

...Leaders will also join 😊

Ice Breaker 破冰游戏

- *Find someone whose child is in a different section of the school to yours.*
- *Tell them one or two things that your child/children love to do.*

Ice Breaker 破冰游戏

- *Find someone who is wearing a similar coloured clothing as you.*
- *Tell them about your favourite teacher when you were a child, and explain why.*

Ice Breaker 破冰游戏

- *Find someone who you have not spoken to yet*
- *What is one wish that you want for your child this year?*

Celebrations

- Back on Campus!
- Parent Community Events
 - Meet & Greet
 - School Uniform Swap
 - Community Partners Social
- Things opening up
 - Field trips resuming soon
 - Learning Conferences on campus

Aims 会议目的

- Get to know other Parent Reps in your child's section
相互认识，认识同年级的其他班级家长代表
- Gain a common understanding of the role of a Parent Rep
了解班级家长代表的职责
- Guidance on ways to approach different situations should they arise
对不同情况的发生提供如何处理的指导

Focus for 2022-23

- **Character Formation 品格塑造:** YCIS Cares, Character Education – Leopard says, Student Mentoring programme, more student leadership opportunities ...
- **Highly Effective Learning 高效的学习:** Assessment, Aspirational Goals and Reports; Making Learning Visible, Parents related events...
- **Globally Competent Leaders 拥有全球胜任力的领袖:** CARES - Embedded Service Learning, Bilingual Learning Community (BLC) ...
- **Future-ready Students 帮助学生为未来做好准备:** STEAM, Careers and University Guidance, CCAs ...
- *Incorporating 12 Values, Child Protection & Safeguarding, Life Skills and Wellbeing, Student Voice, Accreditation, Teachers ongoing Professional Development, Wellbeing and Retention ...*

The Role of a CPR

Cardio Pulmonary Resuscitation X

Class Parent Representative 👍



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Scenario 1 情景1

- Soon after the class we-chat group opened, a parent asks what is your role as a class parent rep. Discuss with your group what you think are the main aspects of your role
- 当您接手了班级家长微信群，有一位家长询问您的职责是什么。请在小组中讨论，班级家长代表的职责到底是什么？

Scenario 2 情景2

- A few parents have concerns over the homework/an assignment which has been given out this week, and they ask you to speak to the teacher on their behalf, as they wish to remain anonymous. What should you do?
- 有几位家长对于这周的回家作业有疑问，想请您代表班级，与老师沟通，并且其他家长表示他们希望匿名。您应该怎么做？

Scenario 3 情景3

- You wake-up in the morning to find there are 86 WeChat messages in the class WeChat Group. When reading through them, you realize that they are mostly about a child's birthday party taking place in a couple of weeks? What should you do?
- 早上醒来，您发现班级家长微信群里有86条未读信息。浏览完后，您发现是有关一个孩子的生日派对的规划。您该怎么做？

Scenario 4 情景4

- After being a class rep for two months, you are still awaiting first communication from the class teachers. Should you be worried?
- 做班级家长代表几个月后，仍在等跟班级老师的第一次会面。您觉得担心吗？

Scenario 5 情景5

- You notice in your class WeChat group that a parent wishes to raise some money to buy the class teachers a wonderful gift. What should you do?
- 您发现有家长在微信群里组织捐款，希望给班级老师送节日礼物。您准备怎么做？

Scenario 6 情景6

- A parent posts a concern/complaint on the class WeChat group about an incident which occurred in school involving their child and a classmate, whom they name. How should you respond?
- 一位家长在班级的微信群里抱怨/控诉最近在学校里发生的一次意外，同时提及了班级里其他同学的名字。您会如何回复？



*Discuss in
your group...*

You have 15 minutes

Scenario 1 情景1

- Soon after the class we-chat group opened, a parent asks what is your role as a class parent rep. Discuss with your group what you think are the main aspects of your role
- 当您接手了班级家长微信群，有一位家长询问您的职责是什么。请在小组中讨论，班级家长代表的职责到底是什么？

Scenario 1 情景1 — Response ECE/Primary

- Provide Assistance to class teachers 为班主任提供协助
- Be the Co-Teachers first point of contact 成为班级老师的第一联络人
- Facilitate communication between teachers and other parents
- 促进老师与其他家长之间的联系

- **Help teachers by:**
- 'recruiting' volunteers for field trips and class events. 协助老师招募校外实践考察和班级活动志愿者
- Helping with organizing class parties. 协助组织班级派对
- Helping with costumes for performances. 协助准备艺术表演活动服装
- Be an advocate for the school/class 传递学校/班级精神

Scenario 1 情景1 — Response Secondary

- Key communication link between the school leaders, teachers, and parents of children in that year level 保持沟通
- Sharing important school information 分享学校重要信息
- Help advance school initiatives & opportunities for students by: 协助各类活动
 - Recruiting volunteers to participate in school initiatives
 - Recruiting volunteers and donate time and expertise or other resources to enhance learning opportunities
 - Encouraging more participation and engagement in school events
- Be an advocate for the class and the school 传递学校精神
- Facilitate connection, community-building, and communication between parents of children in that year level 成为社区沟通的纽带

Scenario 2 情景2

- A few parents have concerns over the homework assignment which has been given out this week, and they ask you to speak to the teacher on their behalf, as they wish to remain anonymous. What should you do?
- 有几位家长对于这周的回家作业有疑问，想请您代表班级，与老师沟通，并且其他家长表示他们希望匿名。您应该怎么做？

Scenario 2 情景2 – Response

- The role of a parent rep is a communication link between the teacher and parents.
- However – they are not a spokesperson for the class. The school does not want to place the parent reps in a difficult spot!
- Inform the parent that they should communicate directly with the class teachers
- It may be a good idea though to give a quiet heads-up to the teachers regarding this concern.
- 不用代办所有事务！告知家长直接与老师沟通！给老师个预防针

Scenario 3 情景3

- You wake-up in the morning to find there are 86 WeChat messages in the class WeChat Group. When reading through them, you realize that they are mostly about a child's birthday party taking place in a couple of weeks? What should you do?
- 早上醒来，您发现班级家长微信群里有86条未读信息。浏览完后，您发现是有关一个孩子的生日派对的规划。您该怎么做？

Scenario 3 情景3 – Response

- Class WeChat groups should only be used for school related events and reminders.
- Respond to them by explaining this, and ask them to set up a separate group.
- 班级微信群只用于学校活动或信息提示
- 在群里回应并解释，可以让家长另开一个群组

Scenario 4 情景4

- After being a class rep for two months, you are still awaiting first communication from the class teachers. Should you be worried?
- 做班级家长代表几个月后，仍在等跟班级老师的第一次会面。您觉得担心吗？

Scenario 4 情景4 – Response

- Class/homeroom teachers will define the role they wish the Class Parent Representatives to take on in their classroom.
- If you haven't had communication form them, please email them and suggest a meeting.
- The purpose of the meeting will be to communicate expectations and needs/ideas for Semester 1.
- Please do not take it personally if the class teacher doesn't contact you often
- 与老师直接联系，特别在第一学期，明确班级职责和老师方面的期待

Scenario 5 情景5

- You notice in your class WeChat group that a parent wishes to raise some money to buy the class teachers a wonderful gift. What should you do?
- 您发现有家长在微信群里组织捐款，希望给班级老师送节日礼物。您准备怎么做？

Scenario 5 情景5 – Response

- Please avoid collection of money (for joint gifts).
- Gifts - chocolates, flowers or home-made gifts from individual families – all good! Expensive gifts should be avoided. 礼物——巧克力、鲜花以及家庭手工制作的小礼品可以，但请避免价值过高的礼物
- Teachers contractually obliged not to accept gifts of monetary value. 老师不能接受贵重礼品

Scenario 6 情景6

- A parent posts a concern/complaint on the class WeChat group about an incident which occurred in school involving their child and a classmate, whom they name. How should you respond?
- 一位家长在班级的微信群里抱怨/控诉最近在学校里发生的一次意外，同时提及了班级里其他同学的名字。您会如何回复？

Scenario 6 情景6 – Response

- Explain that the WeChat group is not a forum for individual concerns about an incident, and that children should not be named in this forum.
- Suggest they go directly to the teachers
- Direct them to the social media, agreement
- 解释班级微信群不是用于处理个别问题，并且不得触及任何孩子的隐私；建议家长直接联系老师；提醒社交媒体使用的规范性和群规

Agreement & Expectations – Social Media

We will:

- Maintain positive and respectful communications with the school;
- Take concerns directly to the Teachers or Parent Relations staff, or contact the School Leaders through the school office;
- Use social media to share good news, reminders, and upcoming events; and to build community in a positive manner.

We will not:

- Post on social media complaints or concerns;
- Use social media to gather group support for a concern;
- Post on social media photos of YCIS children other than our own;
- Post on social media comments about individuals (community members in particular) or groups of people and/or their photos that may be seen by those people or others as negative, disparaging or embarrassing.

Methods of Communication

- Teachers will communicate through email, or face-to-face (online) - no WeChat communication with teachers please.
- 老师通过邮箱，面对面沟通，不能添加老师的微信
- Check with class teachers/leaders first before sending out notes
- 在群里发送任何通知之前，先和老师确认
- When communicating with other parents, please ensure everyone is included. See Roseline if necessary.
- 当与其他家长沟通时，保证让每位家长都能获得一致的信息。如有需要，可以寻求Roseline的帮助

Next Steps...for parents

- Check everyone in wechat group
- Everyone is named as an alias (Child's name plus own name)
- Arrange meeting with class teachers – before or just after October holiday if possible
- Send a welcome message (if not already done so)

- Read Charter for success
- Read the Social media usage
- Know where to find information
- Volunteer for events – get to know the school community

Next Steps...for School

- Class Teachers will make initial contact to arrange a meeting.
- Purpose of meeting is to communicate expectations and needs/ideas for Semester 1.
- Classroom co-teachers will define the role they wish the Class Parent Representatives to take on in their classroom.

Where to Find Information

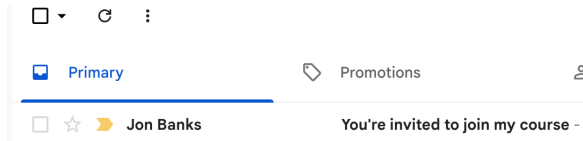
- School handbook
- SeeSaw
- School Blogs
- WeChat Portal
- School Diary

Online Learning Platform: Purpose

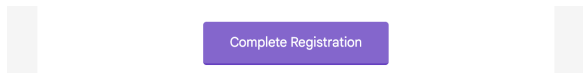
- Year-level specific information
- Easily accessible to parents throughout the school year
- New lessons and activities will be published throughout the year
- Lessons will focus on providing parents with a clearer picture of life in the specific year level of their child
- Smoother transitions every year for children and parents

Online Learning Platform: How it will work -

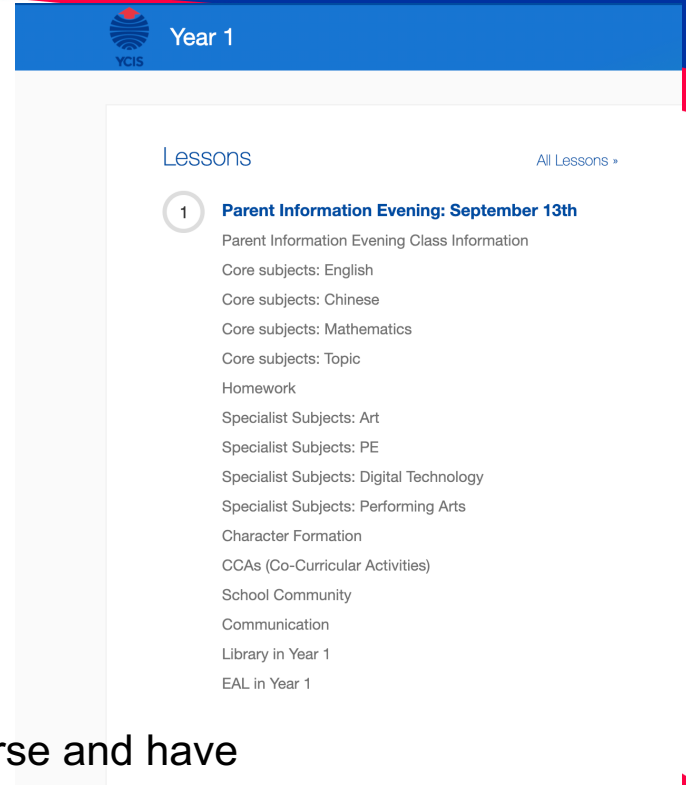
1. Parents to receive email asking to register for the course



2. Parents to click on link and complete registration



3. Parents to be taken to the course and have access to lessons



Online Learning Platform: How it will work -

Evening: September 13th

Character Formation

The school's approach- communicating through the Helping hands 学校的做法-通过品格助手来沟通

We acknowledge the Helping hand traits and their associated values in Y.5, Y.6 giving Hero Tokens and Helping Hands rewards:

A hero token is awarded to a student for demonstrating the expected behaviour in the respective location. Tokens are stored in the class hero box. At assemblies, students are drawn out to receive a Helping Hands reward developed after student consultation.

Evening: September 13th

Core subjects: English

Curriculum Subjects: English 英语

We use the YCIS English Curriculum Framework. It aims to meet the needs of our international school community.

- Units of work include:
- Skills that students will be focusing on developing:
- Speaking and Listening, Reading, Guided Reading
- Writing
- Spelling
- Grammar
- Handwriting and typing
- Differentiation throughout tasks to best support the student's development.
- Assessments are ongoing including observational and formal, such as pre-assessments and Take-home Assessments at the end of units. These can stay home.
- How to support learning at home: Talk, listen, read, games, support homework

Our English lessons are divided into 2 sections. The first section focuses on writing and phonics. This will be done in different stations with the EAL teacher leading one and the International teacher, the other.

For the second part of English, we will focus on reading. Both Teachers will be leading a small group to read books together, looking at the words, and pictures, having the discussion and practicing listening and speaking.

Another group will be doing an independent activity while the 4th group will be playing games or

All activities will include:

- A video or image to help explain the key information being shared
- Additional information or attachments for parents to download to further help inform parents about specific activity



Lessons

[All Lessons »](#)

1

Parent Information Evening: September 13th

Parent Information Evening Class Information

Core subjects: English

Core subjects: Chinese

Core subjects: Mathematics

Core subjects: Topic

Homework

Specialist Subjects: Art

Specialist Subjects: PE

Specialist Subjects: Digital Technology

Specialist Subjects: Performing Arts

Character Formation

CCAs (Co-Curricular Activities)

School Community

Communication

Library in Year 1

EAL in Year 1

About the Course

Year 1

This course has no description.

[Edit Description](#)

Your students will see a link to their own welcome screen [here](#).

[Edit welcome screens](#)

Your Guide



Jon Banks

Co-Head of Primary YCIS Pudong

Questions? Comments? [Email me!](#)

How to get involved – Upcoming Events

- Anita's Sustainability Projects - Gardening, Plastic bottle
- Haruka's Art Projects - Ubuntu, Coy fish
- Founder's Day - 90th Anniversary
- Book Week - Animal Theme
- Wellness Awareness - "Oct-Breast Cancer Awareness, Nov-Men's Health Awareness"
- Global Community Week - "Let's Share Our Story"
- Celebrations, Accreditation, YCIS Gala and others...

School Community Involvement

- Follow Charter for Success & Social Media Usage
- Help with family-child home activities for school projects
- Attend online parent webinars
- Join Parent Workshops & Parent Coffee Mornings
- Participate in parent-led events & activities
- Volunteer for POP events & activities for family, teachers, parents or students.
- Support school community with your time, expertise and network



Scan QR code
to get involved
for the school



Connect by Section

- Coffee/Refreshment
- Connect with your section leaders
 - Q & A
 - Upcoming events per section
- But first...

THANK YOU!!

VOLUNTEERS
DO NOT
NECESSARILY
HAVE THE TIME;
THEY HAVE
THE HEART

Thank you for volunteering as parent reps!



Now for a new photo!

Questions