

Parallel Sessions Schedule 工作坊行程表

Presentation 1

25 Feb

11:15-11:45 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|-----------------------|--|--|--|
| PS101 | Kung Man Cheung | Additional Language Development: Using drama to enhance language complexity, engagement and enjoyment | English | - All subjects - ECE, Primary, Junior Secondary |
| PS102 | Kylie (Xiao Yan) Wang | 跨学科主题教学的环境条件及其反思 ——从二年级的思想品德及中国研习课说起 Circumstances for and some Thoughts about Implementing Interdisciplinary Theme Teaching – Year 2's Moral Education and Chinese Studies | 普通话 Putonghua (With English simultaneous interpretation) | - Moral education; Chinese Studies; Chinese Language - Year 2 |
| PS103 | Shiny Zhang | 双语学习社区下的中国研习课程融合 Integrating Chinese Studies in the Bilingual Learning Communities | 普通话 Putonghua (With English simultaneous interpretation) | - Chinese Studies - Year 5 |
| PS104 | Jessica Yang | 如何在学习共同体中融入语文学习 | 普通话 | - 中文 - 三至四年级 |

Presentation 2

25 Feb

11:55-12:25 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|-------------------------|--|--|-----------------------|
| PS201 | Zheng Ji | 做好师生互动，教学事倍功半 Good teacher-student interaction makes teaching more effective | 普通话 Putonghua (With English simultaneous interpretation) | - Chinese - Year 1 |
| PS202 | Echo Wang Penny Song | 耀中耀华 12 个价值观的实际应用 | 普通话 | - 适合任何科目 - ECE |

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|-------|------------|---|--|---|
| PS203 | Stella Kan | How to integrate educational drama in classroom teaching | English | <ul style="list-style-type: none"> - Subject: English (also for other subject teachers who want to encourage expressing opinions) - Primary |
| PS204 | Sunny Liu | 《乡土中国》整本书阅读计划与实施 The Implementation of Reading <i>From the Soil</i> | 普通话 Putonghua (With English simultaneous interpretation) | <ul style="list-style-type: none"> - Chinese Language - Upper secondary |

Workshop 1

25 Feb

11:15-12:25 (60 mins + 10 mins as add-on)

| Code | Workshop Leader | Topic | Presentation Language | Subject/Year Level |
|-------|---------------------------------|--|-----------------------------------|---|
| WS101 | Hazel Hua | 如何进行有效的小组合作学习 | 普通话 | <ul style="list-style-type: none"> - 中文（母语） - 高小 |
| WS102 | Grace Pan | 北京耀华中学部中文阅读项目实践分享 | 普通话 | <ul style="list-style-type: none"> - 中文/中文阅读 - 初中（6-8 年级） |
| WS103 | Daisy Xu Yan & Caroline Proctor | 我们与 ECE 价值观的旅程 Our Journey with the ECE Values | English and Putonghua (Bilingual) | <ul style="list-style-type: none"> - Any subject - ECE |
| WS104 | Anna Zikou | The Right State of Mind in the COVID-19 era: Modelling positive responses through strong relationships | English | <ul style="list-style-type: none"> - Mental Health and Well-Being - Any level |
| WS105 | Ka Yee Wan | 生成课程 | 普通话 | <ul style="list-style-type: none"> - 幼儿教育生成课程 - 幼儿园 |

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| WS106 | Vicky Wei | 剑桥 IGCSE 0509 课程和 IB 中文语言与文学项目融合初探 | 普通话 | - 中文 - 中学初、高中 |
| WS107 | Yoyo Yang 杨悠 YCBI Amy Zhi 支亚虹 YCBI Michael Mei 梅爱冰 YWTX Kevin Rao 饶厚德 YWLG Guan Wang 王冠 YWGZ | 耀中耀华 12 价值观的反思与实践：2021-22 新教师的学习与分享 | 普通话 | - 各科 - 各级 |
| WS108 | Olivia Siu 蕭慧敏 Eunice Ko 高玫玫 Tina Jing 景夢婷 | 项目式学习与融合语文教育 | 普通话 | - 中文 - 高小 |
| WS109 | Sasha Dalmonego Cathy Morris Pat Rogers | Literacy Development in YCIS Shanghai Puxi Primary Section | English | - English - Year 1 - 6 |
| WS110 | Weiky Chang Lam Tung Fei Lau Kwok Ling | 润物细无声——耀中耀华“中华经典五分钟”经典拾萃 | 普通话 | - 各学科 - 小学及中学 |
| WS111 | Keith Gao | 班级管理-班主任工作的普遍性与特殊性 | 普通话 | - 班级管理/道德与法治 - 初中（班主任） |
| WS112 | Christopher Hurley Jedediah Friedman Kayla Patterson | Running a TED-Ed Programme for Language Development in Learning Communities | English | - All - Upper Primary to Upper Secondary |
| WS113 | Alana Haggarty Jed Friedman April Li Michael Herd Tanya Zhang | Building a Bilingual Learning Community through PBL | English | - English, EAL, Humanities, Math and Science - Lower Secondary |

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| WS114 | Kristy Elliot Mark Johnston | What's SHARP about SharpReading - An Approach to "Learning to Read" to "Reading to Learn" | English | - English - Primary |
| WS115 | Sophia Yu | Learning Mathematics in a Bilingual Environment | English | - Mathematics - IGCSE 1 & IGCSE 2 |

Presentation 3

25 Feb

13:30-14:00 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|---|---|--|--|
| PS301 | Teresa LI and Carrie Qian | 项目化学习在小学非母语课堂中的实践 Project-based learning in a primary CAL classroom | 普通话 Putonghua (With English simultaneous interpretation) | - Chinese Language, Chinese Theme - Lower primary (CAL) |
| PS302 | April Peng | 在学习共同体中融入中文学习 Integrating Chinese Language Learning in Learning Communities | 普通话 Putonghua (With English simultaneous interpretation) | - Chinese Language - Primary |
| PS303 | Ko, Miu Pik | 在生成课程中的语文学习 | 普通话 | - 中文 - ECE |
| PS304 | Lisa Bruno | Introduction to IXL Language Arts as a tool for all subject areas | English | - English/EAL as well as any subject area which uses English language skills - All ages, focus on secondary |
| PS305 | Róisín Tinnelly Jodi Garrington Justine Tyler | Using Sign Language in the Classroom (ASL and Makaton) | English | - Wellness, EAL, Learning Support, Classroom Management |

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| | | | | - Primary with a focus on Year 1-3 |
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Presentation 4

25 Feb

14:10-14:40 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|---|---|--|--|
| PS401 | Jane Kang Michael Cole | Supporting Our Bilingual Learners | English | - All subject areas, but particularly integrated units of study - Primary 1-6 |
| PS402 | Aimme Wang | 一个中西融合的课程结构 A Curriculum that Integrates Chinese and Western Cultures | 普通话 Putonghua (With English simultaneous interpretation) | - Chinese Language - Middle and upper primary |
| PS403 | Yanting Chen | 探究如何帮助普通话非母语的小朋友学习普通话 | 普通话 | - 普通话 - 0-6 岁学龄前 |
| PS404 | Andrew Yang 王红超(YWYT TBC) Lily Yang 杨丽丽 (YCQD) Ivy Du 杜洁 (YCQD) Kelly Yang 杨漾 (YCQD) Lisa Rose-jeffreys (YCHK) Amata Lo (YCHK) | 掬古典之泉；润心灵之园——耀中耀华“中华经典五分钟”实践分享 Spiritual cultivation through classical literature: – Sharing the Implementation of the “5-Minute Chinese Classics | 普通话 Putonghua (With English simultaneous interpretation) | - All subjects - Primary and secondary |
| PS405 | Stella Kan | 如何融入教育戏剧在课堂教学中 | 普通话 | - 英语（也适用于其他想要鼓励表达意见的学科教师） - 小学 |

Workshop 2

25 Feb

13:30-14:40 (60 mins + 10 mins as add-on)

| Code | Workshop Leader | Topic | Presentation Language | Subject/Year Level |
|-------|--|--|--------------------------------------|--|
| WS201 | Tim Hu | Language and Mathematical Understanding | English | - Mathematics - Secondary |
| WS202 | Margaret Chou | 学生观与教学设计— 理念与实战分享 | 普通话 | - 中文教学 - 中学高年级 |
| WS203 | Yan Zhu | 初中教学尝试分享：培养学生的自主学习性 | 普通话 | - 中文教学 - 中学 7-9 年级一语 |
| WS204 | Lily Sun 孙海伟 Wendy Wang | 大单元教学设计初探：在学习共同体中融入语文学学习 | 普通话 | - 中文 - 小学各级 |
| WS205 | Sissy Shen 沈茜 Cathy Yang 杨奕 Lisa Ye 叶良倩 | 新理念下的课程升级、教学探索及教师发展 | 普通话 | - 中文, 中国研习 - 小学各级 |
| WS206 | Glenda Perks Anthony Yu Jeff Boldt Jennifer Hecker Ian Lee | The English Learning Community | English | - English, EAL and other Lower Secondary subjects - Lower Secondary |
| WS207 | Inge Tang | 上海耀中浦东校区初中部中国研习课跨学科教学初探 | 普通话 | - 中国研习、DT - 8 年级 |
| WS208 | Michelle Wang Miriam Shah | A Journey to Learning Communities | English | - ECE 12 Values - ECE |
| WS209 | Jayne Hibbard Echo Wang | 通过生成课程培养语文能力 Developing Language through an Emergent Curriculum | English and Putonghua (Bilingual) | - ECE - ECE |
| WS210 | Jane Yang | 诗书浸润，经典传承---小学古诗诵读综合性学习 | 普通话 | - 中文 - 小学阶段 |

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| WS211 | Zoe Wang | 为什么是学与教? (No registration) | 普通话 | <ul style="list-style-type: none"> - 多学科 - 跨年段, 但更偏向中小学 |
| WS212 | Niall Regan Julia Kortt | Implementing Learning Cycles in Yew Wah Schools | English | <ul style="list-style-type: none"> - All primary subjects (English, Theme/Topic, Math, Science, STEAM) - Year 1 - 6 |
| WS213 | Caroline Jin | 数学教学的相关策略 - Classcraft 使用经验分享 | 普通话 | <ul style="list-style-type: none"> - 数学 - 初中, IGCSE |
| WS214 | Christopher Hurley Jake Jones | Inquiry Learning in STEAM Learning Communities | English | <ul style="list-style-type: none"> - Science, Mathematics, Design & Technology, Art - Mainly suited for Upper Primary and Lower Secondary |
| WS215 | Tin Ip | Understanding Education in China (No registration) | English | <ul style="list-style-type: none"> - All Subject: All - All year levels |

Presentation 5

26 Feb

09:45-10:15 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|-----------|---|--|---|
| PS501 | Xing Lyu | 一个摆渡人的自述——浅谈小学中年级学习困难学生的有效干预 The Narration of a Facilitator – Interventions for Middle Primary Students with Learning Difficulties | 普通话 Putonghua (With English simultaneous interpretation) | <ul style="list-style-type: none"> - Chinese Language - Year 4/middle primary |

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| PS502 | Sunny Ren | 通过游戏活动发展学生的数感 | 普通话 | <ul style="list-style-type: none"> - Mathematics - K5 – G2 |
| PS503 | Caijing ZHAO | 如何使差异化教学在课堂中得以实践？ | 普通话 | <ul style="list-style-type: none"> - 任何科目 - 任何年级 |
| PS504 | Jana van Zyl | Removing the Barriers to Learning | English | <ul style="list-style-type: none"> - Helping Learning Support Students and EAL students in the Mainstream Classroom. - All year levels |

Presentation 6

26 Feb

10:25-10:55 (30 mins)

| Code | Presenter | Topic | Presentation Language | Subject/Year Level |
|-------|--------------------------|---|--|---|
| PS601 | Janie Dong | 原点出发，聚焦不同 | 普通话 Putonghua (With English simultaneous interpretation) | <ul style="list-style-type: none"> - Primary Chinese Language (CFL) - Junior and middle primary |
| PS602 | Christopher Swards | How “DrFrostMaths” Supports Independent and Differentiated Learning | English | <ul style="list-style-type: none"> - Secondary Mathematics - KS3, IGCSE & IB |
| PS603 | Quinn An | Differentiation is a Teacher’s Response to Learners” Needs | English | <ul style="list-style-type: none"> - Any Subject - Upper Secondary (Grades 9-13) |
| PS604 | Jane Qi 祁冰 Wendy Wang | 小学数学教学法及应用 | 普通话 | <ul style="list-style-type: none"> - 数学 - 小学三至五年级 |

Workshop 3**26 Feb****09:45-10:55 (60 mins + 10 mins as add-on)**

| Code | Workshop Leader | Topic | Presentation Language | Subject/Year Level |
|-------|--------------------------------|--|-----------------------|---|
| WS301 | Laura Gu | 自信和梦想的构建 | 普通话 | - 美术教学 - 小学阶段 |
| WS302 | Paul Bawden | Simple Ways to Differentiate at any Level | English | - All subjects - All year levels |
| WS303 | Maggie WAN | Quizizz: 一款方便、实用且受学生喜爱的形成性评价工具 | 普通话 | - 任何科目 - 小学及中学各级 |
| WS304 | Jessica Cao | IBDP 中文非母语 B 课程中的差异化教学 | 普通话 | - IB DP 中文二语 B 课程 - 12,13 年级 |
| WS305 | Emmalene Mckay Rainbow Duan | Emergent Curriculum: Scaffolding Children's Interests through Play-based Pedagogy | English | - ECE 12 Values - ECE |
| WS306 | Paula Zhu Candice Lu | 整本书阅读中的差异化教学 - 以《草房子》为例 | 普通话 | - 中文 (母语教学) - 7 年级 |
| WS307 | Elaine DING | 在学习共同体中如何进行差异化教学 - 初中二语教学实例分享 | 普通话 | - 中文作为附加语言 (CAL) - 初中 |
| WS308 | Chloe Wilford | Recognising, understanding and effectively integrating neuro-atypical children (particularly ASD and ASHD) into our learning communities | English | - SEN/SSS-All subjects - Primary (would also be relevant to secondary) |
| WS309 | Robert Cooke | Factors Affecting Students' Experience in Learning Communities | English | - All subjects - Upper primary |
| WS310 | Catherine Zou | 中文教学中数据的搜集及用数据来支持差异化教学 | 普通话 | - 中文二语 |

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| | | | | - 中学及小学中高年级 |
| WS311 | Jim, Wing Sze | 协助孩子克服「分离焦虑」 | 普通话 | - 任何科目 - 幼教 |
| WS312 | Yuki Chan (bounced back email) | 艺术治疗在儿童情绪辅导的应用 | 普通话 | - 任何科目（有关儿童心灵情绪） - 幼教 |
| WS313 | Robert Garth | Inquiry in a Y5 Learning Community | English | - Science/Social Science & English - Year 5/Upper Primary |
| WS314 | Louis Liu | How to Use Different Kinds of Resources to Extend Students Who Are Gifted in Mathematics | English | - Mathematics - IGCSE, A Level, IBDP |
| WS315 | Luxin Zhang | Personalized Art Portfolio & Interdisciplinary Integration | English (bilingual PPT) | - All subjects - Secondary |
| WS316 | Richard Hawkins | Cognitive Load Theory | English | - All subjects - All stages and years |