



**Primary e-Learning Report  
Pudong Campus  
January - March 2020**

Dear Parents,

This Progress Report gives a summary of your child's progress made from January 17, 2020 to March 31, 2020. This includes the period of home learning from February 10, 2020, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted. Please feel free to contact your child's teachers if you have any questions related to this report.

**CHAO, Ling-Yao**

**Year 3C**

<b>Word Indicator</b> 等级名称	<b>Effort Description</b> 学习态度
<b>HM</b> <b>Highly Motivated</b> 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
<b>CO</b> <b>Consistent</b> 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
<b>SA</b> <b>Satisfactory</b> 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
<b>NI</b> <b>Needs Improvement</b> 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。
<b>NA</b> <b>Not Assessed</b> 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

<b>Student progress in English during e-Learning</b>	
Participation in live online lessons	CO
Completion of learning tasks	CO
Achievement of learning objectives	CO
<b>Overall effort</b>	CO

<b>Student progress in Chinese during e-Learning</b>	
Participation in live online lessons	CO
Completion of learning tasks	CO
Achievement of learning objectives	SA
<b>Overall effort</b>	CO

<b>Student progress in Mathematics during e-Learning</b>	
Participation in live online lessons	CO
Completion of learning tasks	CO
Achievement of learning objectives	CO
<b>Overall effort</b>	CO

Ling-Yao should be proud of his achievements during the online learning period. He has enjoyed connecting with her peers and teachers during the online sessions such as our social sessions, demonstrating appropriate behaviour. He is a kind and friendly student, who has a real sense of humour. Ling-Yao has good friendships with his peers. During our online discussions, he has participated respectfully; however, we would like to see him explain his points further. When Ling-Yao was taking part in the online learning period, he submitted all work on time and to a high standard, always asking for assistance when needed. To improve, we would like to see him participate in discussion without prompts. It has been a pleasure to have had Ling-Yao in our class this year. He has always worked to the best of his abilities and we wish her every success next year.

**Class Teachers** \_\_\_\_\_

**Primary Vice Principal** \_\_\_\_\_ *R. Watson*

**Co-Principals** \_\_\_\_\_ *Mary Jane* *APK*

**Jun 02, 2020**