



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

The report includes the period of home learning from February 10 – May 18, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted.

We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

CAMPBELL, Alice

Year 6A

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 6 English Language	Ms. Michele ROWLAND
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Speaking and Listening	
Speaking	
Listening	DA
Effort	

Phonics and Spelling	
Word Structure and Spelling	DS
Effort	

Reading	
Understanding and Interpreting Texts	DA
Engaging with and Responding to Texts	
Effort	

Writing	
Creating and Shaping Texts	DA
Text Structure and Organisation	DA
Sentence Structure and Punctuation	DA
Effort	

Presentation	
Handwriting and Word Processing Skills	
Effort	

This semester in English, Year 6 have studied autobiography and biography, imagery and voice, and fiction genres.

Year 6 Chinese Language		Ms. Joan CHEN
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DA
Expresses ideas clearly and effectively		DA
Effort		CO

Reading		
Recognises characters accurately		BD
Reads with understanding		BD
Uses a variety of comprehension strategies		DA
Effort		SA

Writing		
Expresses ideas and feelings clearly		BD
Uses a variety of descriptive words		BD
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		SA

Handwriting		
Forms characters correctly		DA
Writes neatly and legibly		DA
Effort		SA

This semester in CAL-2, we have studied three units: Chinese Culture, Social Life and Family Members.

Alice participates well in the online class. She can read the words and texts correctly after the teacher. She also can write the essay about her pet according to the guidelines. Her listening skill also improved. Alice has the potential to make greater progress if she can review characters and words more regularly. She is also expected to read texts fluently, this will help her improve her reading comprehension skill.

Mathematics	
Applying and Using Mathematics	BD
Ratio and Proportion	
Algebra	BD
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 6 have studied number and place value; the four operations; fractions, decimals and percentages; and position and direction.

Topic: Science and Social Science

This semester in Topic, Year 6 have studied Science units on Materials; the Scientific Method through the Science Fair; Electricity, and Light. For Social Science, students have studied The Silk Road.

Music

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Art

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Physical Education

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Drama

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