



**Primary End of Year Academic Report  
Pudong Campus  
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

The report includes the period of home learning from February 10 – May 18, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted.

We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

**BAO, Joseph**

**Year 5A**

## YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
<b>EE</b> <b>Exceeds Expectations</b> 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
<b>DS</b> <b>Developing Strongly</b> 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
<b>DA</b> <b>Developing Appropriately</b> 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
<b>BD</b> <b>Beginning to Develop</b> 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
<b>NA</b> <b>Not Assessed</b> 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
<b>HM</b> <b>Highly Motivated</b> 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
<b>CO</b> <b>Consistent</b> 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
<b>SA</b> <b>Satisfactory</b> 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
<b>NI</b> <b>Needs Improvement</b> 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

<b>Year 5 English Language</b>	<b>Mr. Jon BANKS</b>
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<b>Speaking and Listening</b>	
Speaking	
Listening	
<b>Effort</b>	

<b>Phonics and Spelling</b>	
Word Structure and Spelling	
<b>Effort</b>	

<b>Reading</b>	
Understanding and Interpreting Texts	
Engaging with and Responding to Texts	
<b>Effort</b>	

<b>Writing</b>	
Creating and Shaping Texts	
Text Structure and Organisation	
Sentence Structure and Punctuation	
<b>Effort</b>	

<b>Presentation</b>	
Handwriting and Word Processing Skills	
<b>Effort</b>	

*This semester in English, Year 5 have studied instructions, reports, and classic literature.*

Year 5 Chinese Language		Ms. Ashley YANG
<b>Listening and Speaking</b>		
Listens attentively		DS
Contributes to discussion relevantly		DA
Expresses ideas clearly and effectively		DS
<b>Effort</b>		CO

<b>Reading</b>		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DA
<b>Effort</b>		CO

<b>Writing</b>		
Expresses ideas and feelings clearly		DA
Uses a variety of descriptive words		DS
Applies conventions in writing (Punctuation, Grammar)		DA
<b>Effort</b>		SA

<b>Handwriting</b>		
Forms characters correctly		DS
Writes neatly and legibly		DS
<b>Effort</b>		CO

*This semester in CFL-4, students have studied units including articles about Animals, Famous Places and Historical Stories.*

Joseph demonstrates a good understanding of the concepts taught during the e-learning. He always participates in class attentively and gives thoughtful responses to the teacher. He is able to finish given task with good quality as well. Joseph has the potential to make greater progress if he continues to challenge himself to read a wide range of books to widen his vocabulary and improve his grammar in both speaking and writing.

<b>Mathematics</b>	
Applying and Using Mathematics	DA
Fractions	DA
Measurement	
Geometry	DA
<b>Effort</b>	

*This semester in Mathematics, Year 5 have studied number and place value; addition and subtraction; multiplication and division; statistics; and perimeter and area.*

<b>Topic: Science and Social Science</b>
<i>This semester in Topic, Year 5 have studied Science units on the Scientific Method; and Earth, Sun and Moon. For Social Science, students have studied Migration.</i>

**Music**

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**Art**

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**Physical Education**

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**Drama**

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

**Class Teachers** \_\_\_\_\_

**Primary Vice Principal**                         *R. Watson*                        

**Co-Principals**                         *Mary E*                        *AP Kelly*                        

**Jun 24, 2020**