



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

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BOLDT, Katelyn

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DS
Text Structure and Organisation		DS
Sentence Structure and Punctuation		DA
Effort		CO

Presentation		
Handwriting and Word Processing Skills		
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Katelyn has developed her literacy skills well over the past semester. She has given several oral presentations this semester that show her understanding of speaking loudly, clearly and with an expressive voice. When writing non-fiction texts, Katelyn was able to organise her ideas clearly, using subtitles that were ordered logically. She is beginning to develop her descriptive writing by using adjectives and adverbs. Katelyn can continue to improve her writing by expanding her sentences, using connectives.

Year 2 Chinese Language		Ms. Vivien BAI
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CAL-1, we have studied three units: Weather and Seasons, School Life and Daily Diet.

Katelyn has studied diligently in Chinese and made steady progress this semester. In class, Katelyn is not only a good listener but she is also a good speaker. Katelyn enjoys participating in class discussions, and she is able to organise her ideas and present it clearly. When answering questions, she can give thoughtful responses. Katelyn can recognise and write most of the characters required. Katelyn will benefit from reading more Chinese reading books at home. Since writing is not part of the CAL-1 course, all students are awarded NA for the above standards.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DA
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal *R. Watson*

Co-Principals *Mary* *APK*

Jun 24, 2020



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DE SANTIS, Mikaela

Year 2B

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DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		DS
Listening		DS
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DS
Effort		CO

Writing		
Creating and Shaping Texts		DS
Text Structure and Organisation		DS
Sentence Structure and Punctuation		DA
Effort		CO

Presentation		
Handwriting and Word Processing Skills		
Effort		CO

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Mikaela has developed her literacy skills well over the past semester. She participates confidently in online learning, sharing her own ideas and giving appropriate feedback to others. Mikaela has given several oral presentations this semester that show her understanding of speaking loudly, clearly and with an expressive voice. When writing non-fiction texts, Mikaela was able to organise her ideas clearly, using subtitles that were ordered logically. She is beginning to develop her descriptive writing by using adjectives and adverbs. Mikaela can continue to improve her writing by expanding her sentences, using connectives.

Year 2 Chinese Language		Ms. Carrie QIAN
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CAL-2, we have studied three units: the Pinyin Unit and Units 1 and 2 of Textbook 3.

Mathematics	
Applying and Using Mathematics	DS
Multiplication and Division	DS
Fractions	DS
Measurement	DS
Geometry	
Statistics	
Effort	

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Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

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Co-Principals *Mary E* *AP Kelly*

Jun 24, 2020



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DENG, Dawen

Year 2B

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Year 2 English as an Additional Language (EAL)

Ms. Lynn XIE

Speaking and Listening

Language and Phonics

Reading

Writing

This semester in English, Year 2 have studied traditional tales, instructional writing and poetry.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DS
Expresses ideas clearly and effectively		DA
Effort		CO

Reading		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		

Writing		
Expresses ideas and feelings clearly		DA
Uses a variety of descriptive words		DA
Applies conventions in writing (Punctuation, Grammar)		DS
Effort		SA

Handwriting		
Forms characters correctly		DS
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Dawen has developed his literacy skills well over the past semester. He participates confidently in online learning, sharing his own ideas and giving appropriate feedback to others. He demonstrated his ability to ask and answer questions in our textbook. He could read the text fluently this semester that show his understanding of speaking loudly, clearly and with an expressive voice. Dawen tries hard to recognise the characters and pays good attention to the strokes while writing them. He can continue to improve his writing by expanding his sentences using adjectives and adverbs.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DS
Measurement	DS
Geometry	
Statistics	
Effort	

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Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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HAMAN, Iris

Year 2B

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Speaking and Listening		
Speaking		
Listening		DS
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		DS
Effort		CO

Reading		
Understanding and Interpreting Texts		
Engaging with and Responding to Texts		
Effort		CO

Writing		
Creating and Shaping Texts		
Text Structure and Organisation		
Sentence Structure and Punctuation		
Effort		SA

Presentation		
Handwriting and Word Processing Skills		
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Iris has developed her literacy skills well over the past semester. She participates in online learning, sharing her own ideas and giving appropriate feedback to others. Iris has given several oral presentations this semester that show her understanding of speaking loudly, clearly and with an expressive voice. When asking questions after reading a shared text, Iris was able to generate appropriate questions for different characters, showing an understanding of their feelings and points of view. To continue to improve, Iris can work on editing her own writing to add more descriptive language.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DS
Expresses ideas clearly and effectively		DS
Effort		CO

Reading		
Recognises characters accurately		DA
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		CO

Writing		
Expresses ideas and feelings clearly		DS
Uses a variety of descriptive words		DA
Applies conventions in writing (Punctuation, Grammar)		DS
Effort		CO

Handwriting		
Forms characters correctly		DS
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Iris has developed her literacy skills well over the past semester. She participates confidently in online learning, sharing her own ideas and giving appropriate feedback to others. She demonstrated her ability to ask and answer questions in our textbook. She could read the text fluently this semester that show her understanding of speaking loudly, clearly and with an expressive voice. Iris tries hard to recognise the characters and pays good attention to the strokes while writing them. She can continue to improve her writing by expanding her sentences using adjectives and adverbs.

Mathematics	
Applying and Using Mathematics	DS
Multiplication and Division	DS
Fractions	DS
Measurement	DS
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

The report includes the period of home learning from February 10 – May 18, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted.

We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

HU, Alice

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English as an Additional Language (EAL)

Ms. Ginger HSIEH

Speaking and Listening

Language and Phonics

Reading

Writing

This semester in English, Year 2 have studied story writing, instructional writing and poetry.

Year 2 Chinese Language		Ms. Janie DONG
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DS
Expresses ideas clearly and effectively		DS
Effort		HM

Reading		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		CO

Writing		
Expresses ideas and feelings clearly		DS
Uses a variety of descriptive words		DS
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		CO

Handwriting		
Forms characters correctly		DS
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Alice is a diligent student who usually tries to do what is expected of her during e-learning. She demonstrates quick understanding when listening. She is a confident speaker who displays an enthusiastic attitude towards contributing to discussions. Alice is a keen reader who is starting to read to the class with confidence and some expression. She would benefit from reading more texts with Pinyin notation to continue to develop her knowledge of Pinyin, as well as her pronunciation and reading fluency.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DA
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

Art

Information and Communication Technology

Physical Education



**Primary End of Year Academic Report
Pudong Campus
June 2020**

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HWANG, Jiwon

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		CO

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		BD
Effort		SA

Presentation		
Handwriting and Word Processing Skills		
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Jiwon has participated in online English learning sessions. He listens attentively and is able to give appropriate feedback to his peers, with some support. Jiwon has presented orally this semester, working on his ability to speak in a loud, clear voice and use good expression. His presentations have been well done, showing his growing confidence in speaking. In writing, Jiwon was able to produce an excellent continuation to our Flat Stanley book, adding interesting events and descriptive language. To further improve his writing, he can work on editing his work to check for correct past tense verbs.

Year 2 Chinese Language		Ms. Carrie QIAN
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CAL-2, we have studied three units: the Pinyin Unit and Units 1 and 2 of Textbook 3.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DS
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

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We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

KIM, Josephine

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

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EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DS
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		DS
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DS
Effort		CO

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		
Sentence Structure and Punctuation		DA
Effort		CO

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Josephine has developed her literacy skills well over the past semester. She participates confidently in online learning, sharing her own ideas and giving appropriate feedback to others. Josephine has given several oral presentations this semester that show her understanding of speaking loudly, clearly and with an expressive voice. When writing non-fiction texts, Josephine was able to organise her ideas clearly, using subtitles that were ordered logically. She is beginning to develop her descriptive writing by using adjectives and adverbs. Josephine can continue to improve her writing by expanding her sentences, using connectives.

Year 2 Chinese Language		Ms. Carrie QIAN
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CAL-2, we have studied three units: the Pinyin Unit and Units 1 and 2 of Textbook 3.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DA
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal R. Watson

Co-Principals *Mary E* *AP Kelly*

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

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We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

LEUNG, Sui Hei

Year 2B

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DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DS
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DS
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		SA

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Sui Hei has participated in online English learning sessions. He listens attentively and is able to give appropriate feedback to his peers, with some support. Sui Hei has presented orally this semester, working on his ability to speak in a loud, clear voice and use good expression. In writing, Sui Hei has made some progress in extending sentences and writing more descriptively. He can continue to improve by editing his work, checking for errors and making improvements.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DS
Expresses ideas clearly and effectively		DA
Effort		CO

Reading		
Recognises characters accurately		DA
Reads with understanding		DS
Uses a variety of comprehension strategies		DA
Effort		CO

Writing		
Expresses ideas and feelings clearly		DA
Uses a variety of descriptive words		DA
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		SA

Handwriting		
Forms characters correctly		DA
Writes neatly and legibly		DA
Effort		SA

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Sui Hei has developed his speaking and reading skills well over the past semester. He participates confidently in online learning, sharing his own ideas and giving appropriate feedback to others. He demonstrated his ability to ask and answer questions in our textbook. He was able to read loudly and clearly. Sui Hei tries hard to recognise the characters, but he is encouraged to pay good attention to the strokes while writing them. Sui Hei can continue to improve his writing skills by practicing writing more sentences and expanding his sentences using adjectives and adverbs.

Mathematics	
Applying and Using Mathematics	DA
Multiplication and Division	DA
Fractions	DA
Measurement	DA
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal _____ *R. Watson*

Co-Principals _____ *Mary E* *APK*

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

The report includes the period of home learning from February 10 – May 18, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted.

We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

LITTLE, Alexander

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		DA
Listening		BD
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DS
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DS
Effort		CO

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		BD
Effort		NI

Presentation		
Handwriting and Word Processing Skills		
Effort		NI

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Alexander has made some progress ion English this semester. He is able to write simple sentences that are punctuated correctly and is beginning to form his letters with more consistent shape and size. He needs to continue to work on writing on the lines provided as well as letter formation. in spelling, Alexander demonstrates a good understanding of spelling patterns and is able too apply them to new words. He is able to read grade appropriate texts and answer comprehension questions related to the text. Alexander is capable of listening attentively but he often needs renders to wait his turn before sharing his own ideas.

Year 2 Chinese Language		Ms. Vivien BAI
Listening and Speaking		
Listens attentively		DA
Contributes to discussion relevantly		DS
Expresses ideas clearly and effectively		DA
Effort		CO

Reading		
Recognises characters accurately		DA
Reads with understanding		DA
Uses a variety of comprehension strategies		DS
Effort		HM

Writing		
Expresses ideas and feelings clearly		NA
Uses a variety of descriptive words		NA
Applies conventions in writing (Punctuation, Grammar)		NA
Effort		NA

Handwriting		
Forms characters correctly		DA
Writes neatly and legibly		DS
Effort		HM

This semester in CAL-1, we have studied three units: Weather and Seasons, School Life and Daily Diet.

Alexander joined YCIS late and missed a semester of lessons. He has made great progress with his Chinese learning this semester. During E-learning time, Alexander is active in all of the activities, such as oral presentations, role-play etc. He enjoys participating in class discussions and sharing his ideas and thoughts. Alexander always tries his best to finish his homework and hands it on time. I am really proud of his beautiful and legible handwriting. Alexander can recognize and write some of the characters required. Alexander needs practise character recognition and dictation more regularly at home. Since writing is not part of the CAL-1 course, all students are awarded NA for the above standards.

Mathematics	
Applying and Using Mathematics	EE
Multiplication and Division	DS
Fractions	
Measurement	DS
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal  _____

Co-Principals   _____

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

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LIU, Claire

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		DS
Listening		DS
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		CO

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		CO

Presentation		
Handwriting and Word Processing Skills		
Effort		CO

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Claire has made good progress in literacy skills over the past semester. She participates confidently in online learning, sharing her own ideas and giving appropriate feedback to others. Claire has given several oral presentations this semester that show her understanding of speaking loudly, clearly and with an expressive voice. When writing non-fiction texts, Claire was able to organise her ideas clearly, using subtitles that were ordered logically. She is beginning to develop her descriptive writing by using adjectives and adverbs. Claire can continue to improve her writing by expanding her sentences, using connectives.

Year 2 Chinese Language		Ms. Janie DONG
Listening and Speaking		
Listens attentively		DA
Contributes to discussion relevantly		DA
Expresses ideas clearly and effectively		DS
Effort		CO

Reading		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		CO

Writing		
Expresses ideas and feelings clearly		DS
Uses a variety of descriptive words		DS
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		

Handwriting		
Forms characters correctly		DS
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Claire has continued to make very pleasing progress during e-learning. She has excellent work habits and her work is always beautifully presented. She is a clear, fluent reader with good comprehension and she is beginning to develop expression. Claire writes fluently and creatively but needs to remember to proof read her work. She is encouraged to write with more persuasive details in her written work. It would benefit Claire to further practice her essay reading.

Mathematics	
Applying and Using Mathematics	DS
Multiplication and Division	DS
Fractions	DS
Measurement	DS
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

Art

Information and Communication Technology

Physical Education

Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal _____ *R. Watson*

Co-Principals _____ *Mary E* _____ *APK*

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

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MA, Rafael

Year 2B

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DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		DS
Listening		DA
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		SA

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		CO

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Rafael has made good progress in English this semester. He generally listens attentively and is able to give appropriate feedback to his peers. Rafael has given several oral presentations this semester, working on his ability to speak in a loud, clear voice and use good expression. His presentations have been well done, showing his growing confidence in speaking. In reading, Rafael has shown excellent comprehension skills. He was able to create story maps for different texts, answer comprehension questions accurately and retell stories in his own words. To continue to improve, Rafael can focus on extending his writing and editing his own work.

Year 2 Chinese Language		Ms. Janie DONG
Listening and Speaking		
Listens attentively		DA
Contributes to discussion relevantly		DA
Expresses ideas clearly and effectively		DS
Effort		CO

Reading		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		CO

Writing		
Expresses ideas and feelings clearly		DS
Uses a variety of descriptive words		DA
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		CO

Handwriting		
Forms characters correctly		DS
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Rafael is an enthusiastic and cheerful student who shows enjoyment during e-learning. He is a capable student who understands the main ideas of texts while reading. He is a confident reader who reads with expression and fluency. His vocabulary has grown in his writing tasks and he is able to write sentences with newly learned characters and phrases. Rafael will continue to grow in Chinese reading and writing if he regularly reads a wide variety of Chinese language books at home.

Mathematics	
Applying and Using Mathematics	
Multiplication and Division	
Fractions	DA
Measurement	DS
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal _____ *R. Watson*

Co-Principals _____ *Mary E* _____ *AP Kelly*

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

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PANN, Gemma

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort. 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		CO

Phonics and Spelling		
Word Structure and Spelling		BD
Effort		CO

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		CO

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		SA

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Gemma continues to develop her literacy skills by focusing on the feedback given and attempting to improve. In writing, Gemma was able to produce a well-organised non-fiction text that outlined the life of a hero. She used subtitles accurately and included appropriate information in each section of her report. She is beginning to use adjectives and adverbs to improve her descriptive writing. Gemma listens attentively and is able to summarise what she has heard. She is able to speak in a loud, clear voice, with encouragement. Gemma has given several oral presentations this semester and is beginning to increase her confidence in her speaking skills.

Year 2 Chinese Language		Ms. Janie DONG
Listening and Speaking		
Listens attentively		DS
Contributes to discussion relevantly		DA
Expresses ideas clearly and effectively		DS
Effort		CO

Reading		
Recognises characters accurately		DS
Reads with understanding		DS
Uses a variety of comprehension strategies		DS
Effort		CO

Writing		
Expresses ideas and feelings clearly		DS
Uses a variety of descriptive words		DA
Applies conventions in writing (Punctuation, Grammar)		DA
Effort		CO

Handwriting		
Forms characters correctly		DA
Writes neatly and legibly		DS
Effort		CO

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Gemma has made progress in learning Chinese during e-learning. She shows confidence when answering questions and often achieves commendable results. She has continued to show pleasing progress with both her fluency and comprehension when reading. She has a responsible attitude when completing written exercises. She can write all the characters legibly in her everyday work, which is always presented in a neat and tidy manner. With continued effort and encouragement, Gemma can maintain this good progress next year.

Mathematics	
Applying and Using Mathematics	
Multiplication and Division	
Fractions	DS
Measurement	DS
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

Art

Information and Communication Technology

Physical Education

Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal R. Watson

Co-Principals *Mary E* *AP Kelly*

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

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We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

SUWANDINATA, Max

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

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EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		SA

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		SA

Presentation		
Handwriting and Word Processing Skills		
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Max participated in online learning for English this semester. He generally listens with attention and is able to summarise what he has heard. Max is able to speak in a loud, clear voice, with encouragement. He has given several oral presentations this semester and is beginning to increase his confidence in his speaking skills. When asking questions after reading a shared text, Max was able to generate appropriate questions for different characters, showing an understanding of their feelings and points of view. To continue

Year 2 Chinese Language	Ms. Lisa YE
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Listening and Speaking	
Listens attentively	
Contributes to discussion relevantly	
Expresses ideas clearly and effectively	
Effort	

Reading	
Recognises characters accurately	
Reads with understanding	
Uses a variety of comprehension strategies	
Effort	

Writing	
Expresses ideas and feelings clearly	
Uses a variety of descriptive words	
Applies conventions in writing (Punctuation, Grammar)	
Effort	

Handwriting	
Forms characters correctly	
Writes neatly and legibly	
Effort	

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	BD
Multiplication and Division	BD
Fractions	DA
Measurement	BD
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

This report gives a summary of your child's progress made throughout this academic year. The subject criteria used for this report are linked to the YCIS international curriculum and show the expected levels of attainment for each child by the end of the school academic year.

The report includes the period of home learning from February 10 – May 18, due to the COVID-19 pandemic. Please note that during this time of school closure, the planned curriculum was taught through daily video conferences and online activities. The e-Learning programme was designed to continue to provide opportunities to students to develop their skills in inquiry, research, critical thinking, problem solving, collaboration, design and creation, evaluation and reflection. Students have been assessed in a variety of ways, including through discussions, questioning, online presentations, homework, testing and quality of work submitted.

We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

WANG, Carina

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		
Listening		DA
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DS
Effort		CO

Reading		
Understanding and Interpreting Texts		DS
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DS
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		SA

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Carina continues to develop her literacy skills by focusing on the feedback given and attempting to improve. In writing, Carina was able to produce a well-organised non-fiction text that outlined the life of a hero. She used subtitles accurately and included appropriate information in each section of her report. She is beginning to use adjectives and adverbs to improve her descriptive writing. Carina listens attentively and is able to summarise what she has heard. She is able to speak in a loud, clear voice, with encouragement. Carina has given several oral presentations this semester and is beginning to increase her confidence in her speaking skills.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	DS
Multiplication and Division	DS
Fractions	DA
Measurement	
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

Dear Parents,

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WANG, Shixun

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

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DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
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Word Indicator 等级名称	Effort Description 学习态度
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CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language	Ms. Michelle TASA
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Speaking and Listening	
Speaking	
Listening	
Effort	

Phonics and Spelling	
Word Structure and Spelling	
Effort	

Reading	
Understanding and Interpreting Texts	
Engaging with and Responding to Texts	
Effort	

Writing	
Creating and Shaping Texts	
Text Structure and Organisation	
Sentence Structure and Punctuation	
Effort	

Presentation	
Handwriting and Word Processing Skills	
Effort	

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	
Multiplication and Division	
Fractions	
Measurement	
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

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We regard the education of your child to be a partnership between the home and the school. We encourage you to discuss this report with your child, highlighting the achievements to date, and areas that can be worked on together next year. With quality feedback, your child will be empowered to take the appropriate action. Please feel free to contact your child's teachers if you have any questions related to this report.

ZHANG, Haozheng

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

Word Indicator 等级名称	Attainment Description 表现情况
EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English as an Additional Language (EAL)

Ms. Ginger HSIEH

Speaking and Listening

Language and Phonics

Reading

Writing

This semester in English, Year 2 have studied story writing, instructional writing and poetry.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	DS
Multiplication and Division	DA
Fractions	DA
Measurement	BD
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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Personal Development and Approaches to Learning	
Demonstrates positive character traits in daily life	
Is open to other views and perspectives	
Shows courtesy and respect	
Shows an interest in the world around them	
Acts with self-control and makes good choices	
Displays punctuality and uses time effectively	
Organises self and personal belongings	
Shows initiative	
Takes pride in the quality and presentation of work	
Acts responsibly during online learning	

Class Teachers _____

Primary Vice Principal R. Watson

Co-Principals  Mary E. 

Jun 24, 2020



**Primary End of Year Academic Report
Pudong Campus
June 2020**

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ZHANG, Jiaqi

Year 2B

YCIS Pudong Primary Level Descriptors for Semester Report

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EE Exceeds Expectations 表现优异	Consistently demonstrates an extension of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them in a variety of situations. Consistently demonstrates creativity, insight and originality. Performing above learning outcomes. 始终能够透彻理解课程内容中所包含的知识、技巧和概念，并会融会贯通加以运用。作业中始终表现出创造力、洞察力和独创性。能全面达到所学课程的学习目标。
DS Developing Strongly 进步稳健	Consistently demonstrates an understanding of the knowledge, skills and concepts as defined in the curriculum, and is able to apply them effectively in a range of situations. Regularly demonstrates originality and insight. On target to meet all key learning outcomes. 始终能够理解课程内容中所包含的知识、技巧和概念，并加以有效运用。作业中能经常表现出独创性和洞察力。能达到所学课程的主要学习目标。
DA Developing Appropriately 进步适度	Generally demonstrates an appropriate understanding of the knowledge, skills and concepts as defined in the curriculum and is able to apply them in conventional situations. On target to meet most key learning outcomes. 能一般掌握课程内容中所包含的知识、技巧和概念，并能在类似情况下加以运用。能达到所学课程大部分的主要学习目标。
BD Beginning to Develop 有所进步	Beginning to demonstrate a basic understanding of the knowledge and skills, but finds it difficult to apply them independently. Usually requires support. 对课程内容所包含的知识、技巧开始表现出基本的理解，但难以独立运用。通常需要个别辅导。
NA Not Assessed 未评估	Student has been away for a significant amount of time or who entered the school halfway through a reporting period. This area (aspect) of learning was not covered this Semester. 该生缺勤较多或在本成绩报告单覆盖的时间内中途入校。 这个学期没有覆盖这方面的学习内容。

Word Indicator 等级名称	Effort Description 学习态度
HM Highly Motivated 高度积极主动	The student has shown a very positive attitude and a conscientious approach on all occasions. An excellent standard of motivation has been maintained, and often more is done than required. 该生学习态度非常积极，认真对待各项学习任务。始终保持着出色的主动学习的精神，常常超质超量完成学习任务。
CO Consistent 刻苦努力	The student has shown a positive attitude and a conscientious approach on most occasions. Has maintained a consistent effort 该生学习态度积极端正，认真对待大部分学习任务。一贯保持刻苦的学习态度。
SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
NI Needs Improvement 有待提高	The student needs to improve his/her approach to make further progress. Effort has been inconsistent, and the student needs further encouragement and guidance in this area. 该生需要改进其学习态度以取得更大进步。刻苦努力尚不足，需要在这方面多加鼓励和引导。

Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		DA
Listening		
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		SA

Reading		
Understanding and Interpreting Texts		DA
Engaging with and Responding to Texts		DA
Effort		SA

Writing		
Creating and Shaping Texts		DA
Text Structure and Organisation		DA
Sentence Structure and Punctuation		DA
Effort		SA

Presentation		
Handwriting and Word Processing Skills		DA
Effort		SA

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Jiaqi participated in online learning for English this semester. She listens attentively and is able to summarise what she has heard. Jiaqi is able to speak in a loud, clear voice, with encouragement. She has given several oral presentations this semester and is beginning to increase her confidence in her speaking skills. When asking questions after reading a shared text, Jiaqi was able to generate appropriate questions for different characters, showing an understanding of their feelings and points of view. To continue to improve, Jiaqi can work on editing her own writing and making improvements.

Year 2 Chinese Language	Ms. Lisa YE
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Listening and Speaking	
Listens attentively	
Contributes to discussion relevantly	
Expresses ideas clearly and effectively	
Effort	

Reading	
Recognises characters accurately	
Reads with understanding	
Uses a variety of comprehension strategies	
Effort	

Writing	
Expresses ideas and feelings clearly	
Uses a variety of descriptive words	
Applies conventions in writing (Punctuation, Grammar)	
Effort	

Handwriting	
Forms characters correctly	
Writes neatly and legibly	
Effort	

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	
Multiplication and Division	
Fractions	
Measurement	
Geometry	
Statistics	
Effort	

This semester in Mathematics, Year 2 have studied measurement, statistics, multiplication&division, shape and space.

Topic: Science and Social Science

This semester in Topic, Year 2 have studied Science units on the Needs of Animals and Humans as well as Materials. For History and Geography, students have studied Me on the Map.

Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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**Primary End of Year Academic Report
Pudong Campus
June 2020**

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ZHAO, Yicheng

Year 2B

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SA Satisfactory 满意	The student has demonstrated a satisfactory attitude and approach in this area. Effort has been adequate and regularly maintained. 该生学习态度基本积极端正，能一贯保持较为认真、令人满意的学习态度和精神。
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Year 2 English Language		Ms. Michelle TASA
Speaking and Listening		
Speaking		BD
Listening		BD
Effort		SA

Phonics and Spelling		
Word Structure and Spelling		DA
Effort		CO

Reading		
Understanding and Interpreting Texts		NYA
Engaging with and Responding to Texts		BD
Effort		CO

Writing		
Creating and Shaping Texts		BD
Text Structure and Organisation		BD
Sentence Structure and Punctuation		BD
Effort		CO

Presentation		
Handwriting and Word Processing Skills		DA
Effort		CO

This semester in English, Year 2 have studied story writing, informational texts, poetry and stoies by the same author.

Yicheng is becoming a more confident reader. She can now independently read age level texts and answer multiple choice questions. She is able to write basic sentences based on what she read, such as answering who, what, where and when questions related to the text. She is working on answering more abstract questions, such as why and how questions. Yicheng struggles with non-fiction and fantasy texts, as she is not always sure what is “real” and what is “imaginary.” In the poetry unit, Yicheng could identify some features of poetry, such as rhyming words and alliteration. She required a lot of support in writing poetry, and prefers to write using a template rather than generate ideas on her own.

Year 2 Chinese Language		Ms. Lisa YE
Listening and Speaking		
Listens attentively		
Contributes to discussion relevantly		
Expresses ideas clearly and effectively		
Effort		

Reading		
Recognises characters accurately		
Reads with understanding		
Uses a variety of comprehension strategies		
Effort		

Writing		
Expresses ideas and feelings clearly		
Uses a variety of descriptive words		
Applies conventions in writing (Punctuation, Grammar)		
Effort		

Handwriting		
Forms characters correctly		
Writes neatly and legibly		
Effort		

This semester in CFL-1, students have studied seven units which are about the 46 rhymes or stories.

Mathematics	
Applying and Using Mathematics	
Multiplication and Division	
Fractions	
Measurement	
Geometry	
Statistics	
Effort	

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Topic: Science and Social Science

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Music and Violin

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Art

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Information and Communication Technology

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Physical Education

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