**Character Education 2015.16**

**Regency & Century Park**

**Character Education: April-May– Wisdom**

Class: \_\_\_\_\_\_\_\_

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| **Philosophy & Objectives**:   * Provide a holistic education that nurtures the whole person; * Promote multiple-intelligence development to allow students to develop their own individual talents; * Uphold moral and spiritual values based on Christian faith, affirming the worth and dignity of each individual while instilling in each student a caring attitude towards people and the environment; * Nurture in each student an open outlook in life, respect for cultural diversity and the beliefs and values of all people, and a sense of commitment and social responsibility; * Integrate high technology, sciences and the arts to allow students to adjust well in a competitive global society; | | |
| **Key Concept:**  Understanding the importance of showing good character within your family, circle of friends and school. | | |
| **Wisdom:** 明智*(Owl*猫头鹰*)*  *Wisdom is making right choices every day.*  *明智是每天做出正确的选择。* | **Thinking Tools:**  Balloon facts  Brainstorming web | **Week 29 – Week 33**  **11 April 2019 – 9 May 2019** |
| **Key Understandings**:  Students will understand that…   * Wisdom is more than being smart. * Wisdom is learning to use what one knows to make good decisions. * Wisdom requires thinking before acting. * Mistakes are an integral component in making one wise by learning from them. | **Essential Questions**:   * How can you show wisdom at home or at school? * Why is it important to show wisdom? * How can you develop wisdom? * How would you make good choices today? | **I will statements**:   * I will listen to my inner voice. 我要倾听内心的声音。 * I will be a lifelong learner. 我要成为一名终身学习者。 * I will seek advice. 我要寻求建议。 * I will make responsible choices.   我要做出负责任的选择。 |

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| **Activities:**   * Read and discuss the story of the ‘Great Horned Owl’*page 4&5* of the Character First Manual file: “**9.WISDOM.pdf”** * Read and discuss the story of Wisdom in History, ‘the Making of a Leader’ *page 6&7* “**9.WISDOM.pdf”** * **Wisdom word trace** Y1-Y2 * Copy the I Wills * Wisdom Acrostic Poem * Opposites: Wisdom vs foolishness * Write a poem about the owl * Wisdom song/poem in “**9.WISDOM.pdf”** on pg. 10&11 * Defining wisdom (reflecting on quotes from various writers) “Defining Wisdom quotes” | | |
| **Read/Watch Pinocchio:**  *As you read or watch (red/wet days) remind the students about the decision Pinocchio makes. Why did he make them? What happened as a result? How could he have prevented his troubles? Did he learn from his mistakes?*  *Pinocchio video url: smb://10.3.1.1/Teachers/@Teachers* [*Pub/@PRIMARY/Character Education/2018-2019/Pinocchio.Limited.Issue.1940.DVDrip.x264.AC3-IDE.mkv*](mailto:Pub/@PRIMARY/Character%20Education/2018-2019/Pinocchio.Limited.Issue.1940.DVDrip.x264.AC3-IDE.mkv)  *(it’s over 3GB in size. Original video)* | **Art/Craft:**   * **Owl Mobile**- use the activity on pg. 10 of “**9.WISDOM.pdf”** to reinforce the I wills * **Colouring**- colour the owl * **Various activities**   **ICT:**   * Research fun facts about owls   **Anger Management:**   * Several activities that points to the consequences of being angry and what can be done to remain calm: “Stop-think-Go do.pdf”; “How to handle anger.docx”; “Anger Map.pdf” | **Science Activity: Green Thumb Wisdom**  Download “Green Thumb Wisdom.pdf” This activities is geared for the lower primary and teaches about caring for plants.  **Math Activitiy:**  A game that teaches student to be cooperative to get the most points possible and to make wise decision. Download “Number Battle.pdf” |