**Character Education 2015.16**

**Regency & Century Park**

**Character Education: April-May– Wisdom**

Class: \_\_\_\_\_\_\_\_

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| **Philosophy & Objectives**:* Provide a holistic education that nurtures the whole person;
* Promote multiple-intelligence development to allow students to develop their own individual talents;
* Uphold moral and spiritual values based on Christian faith, affirming the worth and dignity of each individual while instilling in each student a caring attitude towards people and the environment;
* Nurture in each student an open outlook in life, respect for cultural diversity and the beliefs and values of all people, and a sense of commitment and social responsibility;
* Integrate high technology, sciences and the arts to allow students to adjust well in a competitive global society;
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| **Key Concept:**Understanding the importance of showing good character within your family, circle of friends and school.  |
| **Wisdom:** 明智*(Owl*猫头鹰*)**Wisdom is making right choices every day.**明智是每天做出正确的选择。* | **Thinking Tools:**Balloon factsBrainstorming web | **Week 29 – Week 33****11 April 2019 – 9 May 2019** |
| **Key Understandings**:Students will understand that…* Wisdom is more than being smart.
* Wisdom is learning to use what one knows to make good decisions.
* Wisdom requires thinking before acting.
* Mistakes are an integral component in making one wise by learning from them.
 | **Essential Questions**:* How can you show wisdom at home or at school?
* Why is it important to show wisdom?
* How can you develop wisdom?
* How would you make good choices today?
 | **I will statements**:* I will listen to my inner voice.我要倾听内心的声音。
* I will be a lifelong learner.我要成为一名终身学习者。
* I will seek advice.我要寻求建议。
* I will make responsible choices.

我要做出负责任的选择。  |

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| **Activities:*** Read and discuss the story of the ‘Great Horned Owl’*page 4&5* of the Character First Manual file: “**9.WISDOM.pdf”**
* Read and discuss the story of Wisdom in History, ‘the Making of a Leader’ *page 6&7* “**9.WISDOM.pdf”**
* **Wisdom word trace** Y1-Y2
* Copy the I Wills
* Wisdom Acrostic Poem
* Opposites: Wisdom vs foolishness
* Write a poem about the owl
* Wisdom song/poem in “**9.WISDOM.pdf”** on pg. 10&11
* Defining wisdom (reflecting on quotes from various writers) “Defining Wisdom quotes”
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| **Read/Watch Pinocchio:***As you read or watch (red/wet days) remind the students about the decision Pinocchio makes. Why did he make them? What happened as a result? How could he have prevented his troubles? Did he learn from his mistakes?**Pinocchio video url: smb://10.3.1.1/Teachers/@Teachers* *Pub/@PRIMARY/Character Education/2018-2019/Pinocchio.Limited.Issue.1940.DVDrip.x264.AC3-IDE.mkv**(it’s over 3GB in size. Original video)* | **Art/Craft:*** **Owl Mobile**- use the activity on pg. 10 of “**9.WISDOM.pdf”** to reinforce the I wills
* **Colouring**- colour the owl
* **Various activities**

**ICT:*** Research fun facts about owls

**Anger Management:*** Several activities that points to the consequences of being angry and what can be done to remain calm: “Stop-think-Go do.pdf”; “How to handle anger.docx”; “Anger Map.pdf”
 | **Science Activity: Green Thumb Wisdom**Download “Green Thumb Wisdom.pdf” This activities is geared for the lower primary and teaches about caring for plants.**Math Activitiy:** A game that teaches student to be cooperative to get the most points possible and to make wise decision. Download “Number Battle.pdf” |