



Yew Chung International School 2017

Chinese as a First Language
Curriculum

学习范畴

Chinese as a First Language

Primary Year 1 - 6

- 域 1: 听说
- 域 2: 读
- 域 3: 写
- 域 4: 识字与写字
- 域 5: 综合学习

- Domain 1: Listening & Speaking
- Domain 2: Reading
- Domain 3: Writing
- Domain 4: Chinese Character Reading & Writing
- Domain 5: Comprehensive Learning

评估方法域

Methods of Assessment

听说评估

- 听写
- 组词
- 口头及书面造句
- 听力理解
- 提问与回答
- 复述故事
- 看图说话
- 课本剧
- 讲故事
- 采访
- 新闻报道
- 话题辩论

Assessment to Listening & Speaking

- Dictation, Vocabulary Quiz
- Word-Pair Forming
- Oral and Written Sentence-making
- Listening Comprehension Activities
- Question-response/Question & Answer
- Retelling Story
- Telling Story According to Pictures
- Mini Drama/Story Theatre
- Storytelling
- Interview
- News Report
- Debate

读

- 多种形式的朗读
- 排句成段
- 阅读理解
- 阅读笔记/报告
- 阅读量达到一定的要求

Reading

- Reading texts aloud
- Sort sentences
- Reading Comprehension Activities
- Reading Notes/Reading Report
- Read texts at appropriate levels of difficulty

写

- 写句
- 写段
- 看图写作
- 日记、周记
- 续编故事
- 各种文体命题写作

Writing

- Writing Sentences
- Writing Paragraphs
- Link texts to illustrations
- Journal writing
- Compose story endings
- Write using different genres

识字与写字

- 笔顺
- 笔画
- 汉字结构
- 认字
- 听写
- 默写
- 拼音

Chinese Character Reading & Writing

- Stroke Order
- Name of Chinese Character Strokes
- Structure of Chinese Character
- Recognize Chinese Characters
- Dictation & Vocabulary Quiz
- Writing from Memory
- Pin Yin

综合学习

- 文化理解
- 情意品德
- 学习能力
- 个人与环境

Comprehensive Learning

- Culture Comprehension
- Emotions, Feelings & Morality
- Learning Ability
- Individual and Environment

差异化教学策略

1. 听说
 - 根据学生能力提出难易程度不同的问题，按各学习阶段的学习目标对 说话的内容作出调整。
2. 读
 - 调整阅读材料的难易程度
3. 写
 - 分级写作工作纸
 - 借助拼音、图画辅助写作
4. 识字与写字
 - 识字量的调整
 - 利用其它工具协助完成写作
 - 作业量的调整
5. 综合
 - 分组教学
 - 鼓励课外阅读

Differentiation Strategies

1. Listening & Speaking
 - Asking questions at different level based on students' language proficiency, and adapt the content of speaking to the objectives of different learning stages
2. Reading
 - Adapt the difficulty of reading to meet the needs and capacities of the students.
3. Writing
 - Provide tasks of varying difficulty
 - Writing with the Aid of Pinyin and Picture
4. Chinese Character Reading & Writing
 - Adapt the quantity of characters to be recognised according to the need and ability of the child.
 - Use a variety of writing implements
 - Adapting the Assignment Workload
5. Comprehensive Strategies
 - Ability groupings
 - Encourage a variety of reading texts

分级课程简述

1年级（幼小阶段）

以听说为主，培养学生聆听、说话、阅读和简单的书写能力。通过聆听故事，激发学习中文的兴趣，启发学生丰富的想象力，提高学生学习汉字的兴趣和听说读写的能力。
备注：（写）——仅供香港校区

2-3年级（初小阶段）

以识字为主，识字量为一千一百字以上。掌握基本笔画、笔顺，常用部首名称和汉语拼音，学会部首查字法和音序查字法，初步掌握学习汉字的基本方法。阅读浅显的儿童读物。能较有条理地按照事情发展的顺序简述故事。掌握基本句式，并能运用所学词语造句。

4-6年级（高小阶段）

大量阅读，积累词汇，培养语感，识字量达两千五百个字以上。清楚扼要地进行口头报告，并能有条理地**跳大(表达)**自己的想法。运用各种常用的修辞手法写作。认识各种文体的写作手法，激发写作兴趣、开拓思路、丰富素材，提高写作技巧。

Chinese Program Description

Year 1 (Kindergarten and Early Childhood)

By the end of Year 1 students will be able to confidently engage with the Chinese language. They will be engaging in learning to understand Chinese through a variety of literature and listening, speaking and reading and writing activities.

Year 2- Year 3 (Lower Primary)

By the end of Year 3 students will be able to recognise 1,100 + Chinese characters. They will have mastered basic character strokes and stroke orders and frequently used radicals and Pin Yin. Students will demonstrate a control over sentence structure and work usage in writing.

Year 4- Year 6 (Higher Primary)

By the end of Year 6 students will be able to recognise 2, 500 + Chinese characters. They will be able to orally express ideas and thoughts logically. Students will write confidently and be able to utilise a variety of writing skills and genres and use a variety of rhetorical devices.

Year 1

听说		Listening & Speaking
1CLS1	培养良好的聆听习惯和说话态度	Develop effective listening and speaking skills
1CLS2	能用简单句子回答问题	Answer questions in a simple sentences
1CLS3	能够在语境提示下口头完成句子练习	Complete oral activities with guidance and support
1CLS4	学会看图说几句连贯的话	Sequence a set of pictures and tell the story to go with them
读		Reading
1CR1	能借助图画阅读简单的句子	Read simple sentences with the aid of pictures
1CR2	能诵读儿歌和童谣	Read and say simple nursery rhymes in Chinese
1CR3	阅读时坐姿正确	Demonstrate good posture when reading
1CR4	培养课外阅读的兴趣	Develop an interest in reading for enjoyment
写 (仅供香港校区)		Writing (Only for YCIS-HK)
1CW1	能用学过的部分词语写较为简单的句子	Write simple sentences using known and personal words
1CW2	能仿照课文的句子写话	Write sentences imitating those patterns from the textbook
1CW3	认识常用的标点符号, 比如逗号和句号	Learn about the frequent-used punctuation, e.g. comma and period
识字与写字		Chinese Character Reading & Writing
1CCCRW1	培养学习汉字的兴趣	Cultivate AN interest in learning Chinese characters
1CCCRW2	认识常用汉字近五百个	Identify up to 500 frequent-used Chinese characters
1CCCRW3	初步认识汉字的结构——包括笔画名称、笔顺规则	Learn about the elementary knowledge of structure of Chinese characters, including the name of stokes and stroke order
1CCCRW4	按照笔顺练习描摹简单的汉字	Practice tracing simple Chinese characters according to stroke order
综合学习		Comprehensive Learning
1CCL1	结合故事学习, 观察身边发生的事, 用口头或图画的方式表达自己的观察所得	Combined with learning through stories, observe what is happening in their surroundings, and convey orally or by drawing pictures what they learned from their observation
1CCL2	通过中文课的学习, 认识中国的传统节日	Learn about the Chinese traditional festivals

Year 2

听说		Listening & Speaking	
2CLS1	培养良好的聆听习惯和说话态度		Develop good listening and speaking skills
2CLS2	能用普通话与他人大方交谈		Engage in conversations with others in Mandarin
2CLS3	能用完整的语句回答问题		Answer questions in complete sentences
读		Reading	
2CR1	能正确、流利地朗读课文		Read aloud the text correctly and fluently
2CR2	能理解课文中的词语和句子的意思		Demonstrate the ability to understand the meaning of words and sentences in the text
2CR3	学习课文中用词语造句的方法		Construct proper sentence using word cards
2CR4	能阅读浅易的短文，并初步了解内容		Read easy-to-understand short essays and have basic understanding on the content of the essays
2CR5	培养课外阅读的兴趣和能力		Develop an interest in reading for enjoyment
写（仅供香港校区）		Writing (Only for YCIS-HK)	
2CW1	能用学过的部分词语造句		Be able to write simple sentences with some learned words
2CW2	学会看图说几句连贯的话		Learn composing sequential sentences orally with the aid of pictures
2CW3	能仿照课文的句子写话		Be able to write sentences imitating those patterns from the text
2CW4	认识常用的标点符号		Know about the frequently used punctuation, e.g. comma and period
识字与写字		Chinese Character Reading & Writing	
2CCCRW1	学会常用汉字五百个以上		Be able to identify more than 500 frequently used Chinese characters
2CCCRW2	能以正确的笔顺书写四会字		Be able to write the required Chinese characters (4-knowing characters, which mean the characters students are required to be able to listen, speak, read and write) according to correct stroke order
2CCCRW3	执笔正确，坐姿端正		Demonstrate correct writing posture and pencil grip
2CCCRW4	学习汉字构字的基础知识——包括笔画名称、笔画规则		Develop a knowledge of the Chinese character word-building including the name and order of strokes
2CCCRW5	学会常用的偏旁部首，并用加部首、去部首、换部首的方法认字		Master the frequently used radicals and how to create new characters by adding, deleting or changing radicals
2CCCRW6	初步掌握汉字的结构		Know the structure of Chinese characters
综合学习		Comprehensive Learning	
2CCL1	对周围的事物有好奇心，能就感兴趣的内容提出问题		Demonstrate a curiosity of their surroundings and ask questions to deepen understanding
2CCL2	结合语文学学习，观察大自然，参加校园、社区活动并用口头或图文等方式表达自己的观察所得		Express observations of their learning environment in Chinese. Engage in school and community activities and share learning through the Chinese language
2CCL3	通过中文课的学习，以文本为立足点，理解中外文化的存在，并激发了解多元文化的兴趣		Demonstrate an understanding of and interest in the difference between Chinese and Western cultures

Year 3

听说		Listening & Speaking
3CLS1	听懂简短的一段话和简单的儿童故事，并记住主要内容	Listen to short stories and recall the main ideas
3CLS2	说话发音正确，并养成良好的聆听习惯和说话态度	Use correct pronunciation when speaking
3CLS3	敢于当众发表个人见解	Confidently express personal opinions verbally in Chinese
3CLS4	说话较有条理	Express ideas and thoughts clearly
读		Reading
3CR1	能正确、流利、有感情地朗读课文	Read with fluency and expression
3CR2	能理解课文中的词语和句子，理解课文的主要内容	Demonstrate an ability to understand the meaning of texts
3CR3	学习课文中用词造句的方法	Use knowledge of words gained from texts to construct sentences
3CR4	能阅读浅易的短文，并了解内容大意	Read short texts and demonstrate understanding of content
3CR5	能借助拼音自主阅读	Be able to read independently with the aid of Pin Yin
写（仅供香港校区）		Writing (Only for YCIS-HK)
3CW1	能用学过的词语造句	Construct sentences using known words
3CW2	学会仿写一段话，要求语句通顺，用词正确，表达清楚	Construct paragraphs modeled on known texts
3CW3	根据一幅画或几幅图写几句连贯的句子和小故事	Order a series of pictures and construct sentences to tell the story
3CW4	可以在理解的基础上续编故事	Write a sentence to complete a paragraph / story
3CW5	初步养成边写边读，写后通读的习惯	Begin to monitor and self-correct own writing
3CW6	能够正确使用常用的标点符号	Begin to apply punctuation correctly
识字与写字		Chinese Character Reading & Writing
3CCCW1	学会常用汉字约五百个以上	Master more than 500 frequent-used Chinese characters
3CCCW2	坐姿及执笔姿势正确，能以正确的笔顺书写四会字	Be able to sit correctly and form the required Chinese characters with the correct stroke order
3CCCW3	学会使用字典	Learn how to use dictionary
综合学习		Comprehensive Learning
3CCL1	在家庭生活、学校生活中，尝试运用语文知识和能力解决问题	Use the Chinese language to express opinions, ideas and to solve problems at school and home
3CCL2	通过中文课的学习，以文本为立足点，理解中外文化的存在，并激发了解多元文化的兴趣	Demonstrate an understanding of and interest in the difference between Chinese and Western cultures especially through literature

Year 4

听说		Listening & Speaking
4CLS1	养成仔细听、认真想，并能边听边记的习惯	Form the habit of listening carefully, thinking carefully, and taking notes as listening
4CLS2	能听清故事中人物、事件的梗概并能清楚地完整地叙述	Be able to grasp the characters and events of a story, and be able to clearly iterate the story
4CLS3	能说一段意思完整、连贯、语句通顺的话	Be able to tell a paragraph clearly, coherently and completely
4CLS4	与人讨论，表达清楚有条理	Be able to express opinions logically and clearly when discussing with others
读		Reading
4CR1	珍视个人的独特感受，能正确、流利、有感情地朗读课文	Value unique personal feelings, be able to read aloud the text correctly, fluently and with emotions
4CR2	学习默读	Acquire the skills of reading silently
4CR3	能体会诗文的朗读技巧和语气停顿	Be able to realize the strategies and skills of poem read-aloud, and experience the art of pause and mood of poems
4CR4	能结合上下文和生活实际理解词句，并推测较难字词的含义	Be able to understand words and sentences and even predict the meaning of difficult words with the aid of context and prior experiences
4CR5	初步认识句、节、段和篇的关系，并找出文章的中心句	Basically know about the relationships among sentence, subsection, paragraph and article, be able to find the key sentence to embody the core point of an article
4CR6	学习课文中用词造句、连句成段的方法	Learn how to build a sentence with words and build a paragraph with sentences
4CR7	大量阅读短文，积累词汇，培养语感	Read plentiful short essays, accumulate words and build language sense through reading
写（仅供香港校区）		Writing (Only for YCIS-HK)
4CW1	学会正确使用标点符号，并能根据所写的内容自然分段，让表达的内容更有条理和层次	Acquire how to use punctuation correctly, and paragraph properly according to the content, so as to write with clear structure and logic
4CW2	用完整的句子表达意思	Be able to express with whole sentences
4CW3	能仔细地观察图片，大胆地发挥想象力，看图作文和仿写文章	Be able to observe pictures carefully and give free rein to imagination and hereby composite essays with the aid of pictures, or through imitative writing
4CW4	掌握记叙及描写的写作手法	Master the methods of narrative and descriptive writing
4CW5	运用常用的修辞方法及成语	Be able to apply frequent-used rhetoric and idioms
4CW6	学习运用常用的修改符号	Learn how to use frequent-used punctuation
识字与写字		Chinese Character Reading & Writing
4CCCRW1	学会常用汉字约五百个以上	Master more than 500 frequent-used Chinese characters
4CCCRW2	Be skilled in searching new characters in dictionary by various ways	Be skilled in searching new characters in dictionary by various ways

综合学习

Comprehensive Learning

4CCL1	能提出学习和生活中的问题，有目的地收集资料，共同讨论	Be able to raise the questions from learning and daily life, know how to collect data and materials purposively and discuss with others (?)
4CCL2	结合语文学习，观察大自然，观察社会，用书面或口头方式表达自己的观察所得	Observe nature and society and link to Chinese language learning, be able to express what they observed and learnt orally or in writing
4CCL3	通过中文课的学习，以文本为立足点，理解中外文化的存在，并激发了解多元文化的兴趣	Initiated by reading text, develop an understanding through learning Chinese curriculum that different cultures exist, such as western cultures and Chinese culture, and arouse interest in knowing about multi-culture

Year 5

听说		Listening & Speaking
5CLS1	养成专心听、认真想的习惯	Form the habit of listening carefully and think carefully
5CLS2	能辨别他人言语中的错误，并勇敢地改正	Be able to distinguish errors and mistakes in the speech of others, and correct others courageously
5CLS3	参加讨论，能清楚、明白地发表自己的意见	Be able to join discussion and express opinions clearly and articulately
5CLS4	表达有条理，语气和语调适当	Be able to talk logically with proper tone and intonation
5CLS5	根据对象和场合，稍作准备作简单的发言	Be able to make simple speech accordingly to specific audience and occasion after short-time preparation
读		Reading
5CR1	珍视个人的独特感受，能正确、流利、有感情地朗读课文	Value unique personal feelings, be able to read aloud the text correctly, fluently and with emotions
5CR2	要求默读有一定速度，第一时间把握文章重点	Be able to read silently at required speed, and rapidly grasp the key point of an article
5CR3	学习浏览，扩大知识面，根据需要收集信息	Learn how to efficiently collect useful information according to the need and broaden personal knowledge through dipping into a book
5CR4	急需(?) 学习含义较深、结构复杂的句式，体会句子的不同表达方式	Be required to learn comparatively complex sentence structure/patterns or the sentences with deep implications
5CR5	认识文章的总体结构	Develop the understanding about the gross structure of an article
5CR6	了解段与段、段与篇的关系	Understand the relations between paragraphs, as well as the relations between paragraphs and the whole article
5CR7	初步认识如何划分逻辑段，概括段落大意	Basically know how to segment paragraphs logically and summarize the abstract of each paragraph
5CR8	扩展阅读面，积累好词佳句	Expand reading to diverse materials and accumulate beautiful/good words, phrases and sentences during reading
写（仅供香港校区）		Writing (Only for YCIS-HK)
5CW1	学习用完整的句子来清楚、准确地表情达意	Learn to clearly and precisely convey emotions and feelings with whole sentences
5CW2	能按要求改变句子的表达形式	Be able to change the sentence pattern as required (?) /express the same meaning with different sentence pattern as required
5CW3	片段扩写、改写、续写	Be able to write an expansion to an article, a sequel to a paragraph or rewrite an article
5CW4	能根据生活实践或观察所得，写结构完整，条理清楚的记叙文	Be able to write narrative articles with complete structure and clear logic based on what has been observed or experienced in real life
5CW5	学写书信、请柬和简单的说明文	Learn to write letters, invitations and other simple expository articles
5CW6	观察周围世界，能不拘形式地写下自己的见闻、感受和想象，注意把自己觉得新奇有趣或印象深刻、最受感动的内容写清楚	Like observing the surroundings; be able to record what has been heard, seen, experienced, perceived and imagined in different forms; Especially be able to clearly write about the part one thinks it novel and interesting, write about what impressed or moved oneself a bit
5CW7	尝试在习作中运用自己平时积累的语言材料，特别是有新鲜感的词句	Explore applying the language materials collected in reading into one's own writings, especially try to apply the novel words and sentences
5CW8	懂得用修改符号修改自己的习作	Know how to revise one's own writing compositions by way of modifying the punctuation

识字与写字

Chinese Character Reading & Writing

- 5CCCRW1 学会常用汉字约五百个以上
- 5CCCRW2 提高独立识字能力，扩大词汇量

Master more than 500 frequent-used Chinese characters
Expand vocabulary and enhance the ability of reading Chinese characters independently

综合学习

Comprehensive Learning

- 5CCL1 能在教师的指导下组织有趣味的语文活动，在活动中学习语文，学会合作
- 5CCL2 初步了解查找资料、运用资料的基本方法
- 5CCL3 通过中文课的学习，以文本为立足点，理解中外文化的存在，并激发了解多元文化的兴趣

Be able to organize interesting Chinese activities with the guide of teachers, learn Chinese language in activities and through collaborations
Know about the basic methods of searching and using materials/data
Initiated by reading text, develop an understanding through learning Chinese curriculum that different cultures exist, such as western cultures and Chinese culture, and arouse interest in knowing about multi-culture



Year 6

听说		Listening & Speaking
6CLS1	能听懂简短的演讲和报告，并能复述其要点	Be able understand simple and short speech and presentation by listening, and be able to retell the main points of it
6CLS2	能清楚扼要地进行口头报告，并作适当回应	Be able make oral presentation logically, clearly and concisely, and be able to give simple responses to the audience
6CLS3	在讨论中，能就他人的发言和问题作出即兴的反应	Be able to give impromptu response to others' speech/statements and questions during discussion
6CLS4	能迅速组织语言，较准确清楚完整地表达自己的想法	Be able to rapidly organize language and convey own thoughts accurately, logically and all-sidedly/completely
读		Reading
6CR1	珍视个人的独特感受，能正确、流利、有感情地朗读课文	Value unique personal feelings, be able to read aloud the text correctly, fluently and with emotions
6CR2	进一步提高默读的速度，根据需要准确收集信息	Further accelerate the speed of silent reading, and be able to accurately collect the information as needed
6CR3	能概括文章的主要内容，体会文章的中心思想	Be able to summarize the main content of an article, and demonstrate the understanding of its central message
6CR4	在阅读中了解文章的表达顺序，进一步认识文章的结构	Develop an understanding through reading how an article was sequenced, further to achieve understanding on the structure of an article
6CR5	初步领悟文章的基本表达方法，体会作者的思想感情	Begin to recognize the basic modes/manner of expressions in an article (narrative, descriptive, lyrical, argumentative and expositive)(?), develop an understanding what emotions of author are implicated in an article
6CR6	在交流和讨论中，敢于提出看法，作出自己的判断	Have courage to express own opinions and make judgments during communication and discussion with others
6CR7	能按要求完成阅读延伸活动	Be able to complete the extended after-reading-activities as required
写（仅供香港校区）		Writing (Only for YCIS-HK)
6CW1	有通过写作来自我表达和与人交流的意愿	Be willing to express oneself and communicate with others through writing
6CW2	养成留心观察周围事物的习惯，有意识地丰富自己的见闻，珍视个人的独特感受，积累写作素材	Form the habit of observing surroundings, consciously enrich own knowledge, value unique personal feelings, and collect writing materials
6CW3	能写详略得当的记叙文，内容具体，感情真实	Be able to compose narrative writing, grasp the main idea and be consistent in writing/be focused but have appropriate details, be specific and with real emotions
6CW4	学写常见的应用文	Learn common practical writing
6CW5	能根据说明对象，学习使用恰当的说明方法	Learn to use appropriate methods to explain specific objectives
6CW6	写作有一定的速度	Be able to write at required speed
识字与写字		Chinese Character Reading & Writing
6CCCRW1	有较强的独立识字能力	Be competent at reading Chinese characters independently
6CCCRW2	能在语言环境中发现、纠正错别字	Be able to identify and correct wrongly written or mispronounced characters in life/language environment
6CCCRW3	累计掌握常用汉字两千五百个以上	Master cumulative total of more than 2,500 Chinese characters

综合学习

Comprehensive Learning

- | | | |
|-------|---|---|
| 6CCL1 | 策划简单的校园活动和社会活动，对所策划的主题进行讨论和分析，学写活动计划和活动总结 | Design and organize simple events in school and communities, be able to do discussion and analysis on specific theme of events, learn to write programme of events and concluding reports |
| 6CCL2 | 对自己身边的、大家共同关注的问题，组织讨论、专题演讲 | Organize discussion groups and have keynote speeches on topics related to surroundings or drawing wide attention/arousing wide concern |
| 6CCL3 | 通过中文课的学习，以文本为立足点，理解中外文化的存在，并激发了解多元文化的兴趣 | Initiated by reading text, develop an understanding through learning Chinese curriculum that different cultures exist, such as western cultures and Chinese culture, and arouse interest in knowing about multi-culture |

中学中文母语 – 7-9年级

Chinese as a First Language

Secondary - Years 7 - 9

学习范畴

汉字与词汇

阅读与理解

写作与应用

口语与沟通

综合素养

综合素养作为一个学习范畴旨在强调中文作为一门语言的学习，在培养语言技能的同时，亦需要在此过程中关注学生作为一个个体的素养和人文情怀。综合素养所关注的学习成果包括：

多元文化的理解

品格情意的陶冶

自主学习能力的形成

个体对周遭环境（社区、国家、自然环境和全球事务）的积极回应

评估方法域

听写词句

个人或小组口头报告

辩论

角色表演

采访

阅读理解

读书报告

专题海报

专项文体写作

创意写作

差异化教学策略

根据学情，各校区使用不同的教材

运用科技手段辅助学习

学生小组的安排

设置提问、作业的难度梯度

不同形式的作业和评估

通过家校联系，制定个性化的教学策略

关注和照顾学生特殊的学习需要

Chinese as a First Language Domains

Domain 1: Chinese Characters and Vocabulary

Domain 2: Reading Comprehension

Domain 3: Writing and Application

Domain 4: Spoken English and Communication

Domain 5: Comprehensive Quality

This domain aims at emphasizing cultivating student individual deposits and humanistic spirit as well as learning language skills in Chinese curriculum. The predicted outcomes of this domain include:

Multicultural understanding

Cultivate Temperament and Good Moral Characters (?)

Be an Active Learner

Demonstrate an understanding of global perspectives

Methods of Assessment

Vocabulary and Sentence Dictation

Individual or group oral reports

Debate

Role Play

Interview

Reading Comprehension

Reading Notes/Report

Posters

Writing in a variety of genres

Creative Writing

DIFFERENTIATION STRATEGIES

Use a variety of resources which are appropriate to the needs and abilities of the students.

Use ICT learning tools

Flexible grouping

Provide tasks of varying difficulty

Provide a variety of tasks and assessments

Ensure open communication with parents

Monitor and meet the needs of students with identified learning needs

分级课程简述

7-9年级

本学段课程包含五大学习范畴——汉字与词汇、阅读与理解、写作与应用、口语与沟通、综合素养。学生通过学习不同文体和表现形式的文本，掌握基本的文体特征，全面发展听说读写的语言能力，养成自学的习惯，能够自如地运用适当的语言策略应对不同的场合。与此同时，在多元文化的学习环境中，学生懂得理解和尊重他人的文化。

Chinese Program Description

Year 7-Year 9

Through learning in a multicultural environment across the learning domains of Year 9 students will have developed an all round ability to communicate effectively using the Chinese language. They will be self directed learners who are able to express thier ideas and opinions in logical sequence through a variety of writing genres and verbal presentations.

Year 7

汉字与词汇		Chinese Characters and Vocabulary
7CCCV1	熟练使用字典、词典独立识字，会用多种检字方法，掌握汉字2500个以上	Be skilled in learning new characters by using dictionaries, be able to apply various indexing system to search for Chinese characters in dictionary, master more than 2,500 Chinese Characters
7CCCV2	正确、规范地书写汉字	Be able to write Chinese characters correctly and following the rules of Chinese character (?)
7CCCV3	识读汉字时繁简互通	Be able to read both traditional and simplified Chinese characters
7CCCV4	积累丰富的词汇量并正确地使用	Accumulate rich vocabulary and be able to use them correctly
7CCCV5	理解基本的文本分析术语，并在指引下尝试运用	Be able to understand the basic terminology of text analysis, and explore how to use the terms with teacher's guide
阅读与理解		Reading and Comprehension
7CRC1	理解并区分记叙文、说明文、议论文和应用文的体裁特征，明晓作者创作的意图	Be able to understand the features of four types of writing styles and distinguish them: narrative, expository, persuasive and practical, and grasp the author's intentions in articles
7CRC2	梳理文本的篇章结构，进而加深对作品的理解	Be able to deepen own understanding about an article by analyzing its structure
7CRC3	从不同题材的文本中检索信息和精微细节，进而思考它们在整篇文章中的作用	Search for data and refined details from various styles of text, furthermore think about what roles they play in the whole article
7CRC4	结合个人语境，一定程度上丰富对文本的理解	Rich the understanding on a text by linking it with personal context
7CRC5	思并找出自己的优势和需要改进的地方，初步运用阅读策略，提升阅读理解成效	Identify/find out own strengths and to be improved through reflection, be able to apply basic reading strategies to improve the efficiency & effectiveness of reading
写作与应用		Writing and Application
7CWA1	使用正确的语法、句法和标点符号	Be able to use grammar, sentence structure and punctuation correctly
7CWA2	运用恰当的方式（记叙、说明、描写、抒情、议论）表现主题	Be able to apply appropriate method/writing style (narrative, expository, lyric, and persuasive) to embody specific topic
7CWA3	选择相关的细节和例子来支持想法	Be able to choose related details and examples to support own thoughts/conclusions
7CWA4	有条理地表达自己的想法	Be able to express own thoughts logically
7CWA5	运用想象力进行文本创作，基于个人生活进行合理拓展	Create text with fertile imagination, and expand the writing based on prior personal life experiences (?)
口语与沟通		Spoken English and Communication
7CSEC1	对不同的文本进行有感情地朗读	Read aloud various text with emotions
7CSEC2	归纳讨论意见，有条理地表达观点	Be able to summarize other ones' opinions in discussion, and express own opinions logically
7CSEC3	讲述见闻，具体表述相关细节	Be able to narrate what is observed and experienced, and specifically describe the related details
7CSEC4	能用多种方法阐明自己的观点	Be able to elucidate own thoughts by various ways
7CSEC5	自信、流畅地进行口头沟通	Be able to orally communicate with others confidently and fluently

综合素养		Comprehensive Quality
7CCQ1	理解文化差异对人与人之间相处的影响	Achieve the understanding how the cultural differences affect interpersonal interaction/communication
7CCQ2	理解自律对品格培养的重要性	Understand self-discipline plays an important role in character education
7CCQ3	了解自己拥有的丰富感受	Develop the understanding about own feelings and experiences (?)
7CCQ4	运用工具和策略支持学校的学习，主动阅读	Read actively, and purposely apply appropriate tools and strategies to facilitate own learning in school (? I'm not sure about the point even in Chinese, need to double check)
7CCQ5	理解个人与社区的关联，明白需要融入周遭的社区	Understand every individual is connected to communities, and be necessarily socially integrated into surrounding communities



Year 8

汉字与词汇		Chinese Characters and Vocabulary
8CCCV1	熟练使用字典、词典独立识字，会用多种检字方法，掌握汉字3000个以上	Be skilled in learning new characters by using dictionaries, be able to apply various indexing system to search for Chinese characters in dictionary, master more than 3,000 Chinese Characters
8CCCV2	正确、规范地书写汉字，提高书写速度	Be able to write Chinese characters correctly and following the rules of Chinese character structure (?), and speed up character writing further
8CCCV3	识读汉字时繁简互通	Be able to read both traditional and simplified Chinese Characters
8CCCV4	积累丰富的词汇量并准确地使用	Accumulate rich/plentiful vocabulary and be able to use them correctly
8CCCV5	理解基本的文本分析术语，并在一定指引下恰当地运用	Develop understanding on basic terminology of text analysis, and be able to appropriately use the terms with teacher's guide
阅读与理解		Reading and Comprehension
8CRC1	区分记叙文、说明文、议论文和应用文的体裁特征，比较不同体裁对同一主题的表达效果的差异，明晓作者创作的意图	Be able to distinguish the features of four types of writing styles: narrative, expository, persuasive and practical, compare the differences when a topic is expressed in different writing style, and grasp the author's intentions in articles
8CRC2	梳理文本的篇章结构，进而加深对作品的理解	Be able to deepen own understanding about an article by analyzing its structure
8CRC3	从不同题材的文章中检索信息和精微细节，分析不同情感色彩的词句在实现作者意图效果上的差异	Search for information and refined details from various style of text, and analyze how the words and sentences with different emotions have influenced the author's expression of intentions
8CRC4	结合个人语境，对文本有恰当的个人见解	Develop appropriate personal understanding on a text by linking it with personal context
8CRC5	反思并找出自己的优势和需要改进的地方，初步运用阅读策略，提升阅读理解成效	Identify/find out own strengths and to be improved through reflection, be able to apply basic reading strategies to improve the efficiency & effectiveness of reading
写作与应用		Writing and Application
8CWA1	使用正确的语法、句法和标点符号	Be able to use grammar, sentence structure and punctuation correctly
8CWA2	运用恰当的方式（记叙、说明、描写、抒情、议论）表现主题	Be able to apply appropriate method/writing style (narrative, expository, lyric, and persuasive) to embody specific topic
8CWA3	选择恰当的细节和例子有效地丰富创作文本的内容	Be able to choose proper details and examples to effectively rich text
8CWA4	条理清晰地进行表达	Be able to express own thoughts logically
8CWA5	根据具体情境和写作意图选用恰当的语体风格	Be able to choose proper writing style according to specific intention and specific context
8CWA6	运用想象力进行文本创作，并表达真情实感	Create text with fertile imagination as well as real feelings and emotions

口语与沟通		Spoken English and Communication
8CSEC1	听出他人口头表达的意图和情感	Be able to detect the intentions and emotions of other one's speech
8CSEC2	能结构完整、层次分明、前后连贯地进行口头表达	Be able to make oral presentation coherently, well arranged and with complete structure
8CSEC3	自信、流畅地进行有效的口头沟通	Be able to orally communicate with others confidently and fluently
综合素养		Comprehensive Quality
8CCQ1	尊重和理解文化差异	Understand and respect cultural differences
8CCQ2	持续关注品质的培养	Constantly pay close attention to character cultivation
8CCQ3	关注和聆听别人的感受	Listen to others and care about their feelings
8CCQ4	根据不同目的，运用的不同的策略支持学习 (?)	Be able to apply different strategies to facilitate learning according to different aims
8CCQ5	理解身份认同和个人成长的关系	Understand the relations between identity awareness and self-growth

Year 9

汉字与词汇		Chinese Characters and Vocabulary
9CCCV1	熟练使用工具独立识字，会用多种检字方法，掌握汉字3500个以上	Be skilled in learning new characters by using dictionaries, be able to apply various indexing system to search for character characters in dictionary, master more than 3,500 Chinese Characters
9CCCV2	正确、规范、流畅地书写汉字	Be able to write Chinese characters correctly, smoothly and following the rules of Chinese character structure/stroke order(?)
9CCCV3	识读汉字时繁简互通	Be able to read both traditional and simplified Chinese characters
9CCCV4	积累丰富的词汇量，并灵活而有效地使用	Accumulate rich/plentiful vocabulary and be able to use them flexibly and effectively
9CCCV5	积累和运用基本的文本分析术语，并在一定指引下准确运用	Accumulate and apply basic terminology of text analysis, and be able to appropriately use the terms with teacher's guide
阅读与理解		Reading and Comprehension
9CRC1	熟悉并区分记叙文、说明文、议论文和应用文的体裁特征，比较不同体裁对同一主题的表达效果的差异，较深入地理解作者创作的意图	Be able to proficiently distinguish the features of four types of writing styles: narrative, expository, persuasive and practical, compare the differences when a topic is expressed in different writing style, and deeply understand the author's intentions in articles
9CRC2	分析文本的篇章结构，进而加深对作品的理解	2.3 从不同题材的文本中检索信息和精微细节，分析比较不同情感色彩的词句在实现作者意图效果上的差异
9CRC3	从不同题材的文本中检索信息和精微细节，分析比较不同情感色彩的词句在实现作者意图效果上的差异	Search for information and refined details from various style of text, and analyze how the words and sentences with different emotions have influenced the author's expression of intentions
9CRC4	结合个人语境，多角度地思考、理解不同时代和地域的文本	Develop multi-angle understanding on texts about/from(?) different times and different regions by linking it with personal context
9CRC5	反思并找出自己的优势和需要改进的地方，初步运用阅读策略，提升阅读理解成效	Identify/find out own strengths and to be improved through reflection, be able to apply basic reading strategies to improve the efficiency & effectiveness of reading
写作与应用		Writing and Application
9CWA1	使用正确的语法、句法和标点符号	Be able to use grammar, sentence structure and punctuation correctly
9CWA2	运用恰当的形式（记叙、说明、描写、抒情、议论）表现主题	Be able to apply appropriate method/writing style (narrative, expository, lyric, and persuasive) to embody specific topic
9CWA3	运用相关的细节描写表达想法，并能用丰富的例证、相关术语进行论证	Be able to convey thoughts through describing related details, and be able to prove a point with proper terminology and sufficient illustrative evidences
9CWA4	行文连贯一致，符合逻辑性	Be able to compose coherent articles logically
9CWA5	根据具体情境和写作意图选用恰当的语体风格	Be able to choose proper writing style according to specific intention and specific context
9CWA6	创作文本表达具有一定深度的想法(?)	Be able to write to convey in-depth thoughts

口语与沟通		Spoken English and Communication
9CSEC1	在一定语境中，理解他人口头表述中所表达的深层意义	Be able to detect the intentions and emotions of other one's speech
9CSEC2	听出论点和论据，并作出适当的回应	Be able to detect the assertion and argument, more over give appropriate response
9CSEC3	根据不同场合，运用一定的口语表达技巧表述观点	Be able to use appropriate oral presentation skills to express viewpoints on various occasions
9CSEC4	运用一定的沟通技巧，自信、流畅地进行有效的口头沟通	Be able to apply strategies to do effective oral communication with others confidently and fluently

综合素养		Comprehensive Quality
9CCQ1	尊重文化多样性，并能比较和分析文化差异	Understand and respect cultural diversity, be able to compare and analyse the differences between cultures
9CCQ2	注重个人品格的培养	Give prominence to personal character cultivation
9CCQ3	主动阅读和获取相关的咨询，支持自己的学习和研究	Develop empathy
9CCQ4	参与社区事务，树立对自然、社会环境的责任感	Be able to support own learning and study by way of active reading and consulting others
9CCQ5	参与社区事务，树立对自然、社会环境的责任感	Play a part in community affairs, build responsibility to nature and society

中学中文母语 – 10 – 11 年级

Chinese as a First Language

Secondary - Years 10 - 11

学习范畴

汉字与词汇
阅读与理解
写作与应用
口语与沟通
综合素养

综合素养作为一个学习范畴旨在强调中文作为一门语言的学习，在培养语言技能的同时，亦需要在此过程中关注学生作为一个个体的素养和人文情怀。综合素养所关注的学习成果包括：

多元文化的理解
品格情意的陶冶
自主学习能力的形成
个体对周遭环境（社区、国家、自然环境和全球事务）的积极回应。

评估方法域

听写词句
个人或小组口头报告
辩论
话剧表演
采访
阅读理解
读书报告
专题研习
专项文体写作
文本比较与分析写作
创意写作

差异化教学策略

根据学情，各校区使用不同的教材

运用科技手段辅助学习
学生小组的安排 **灵活的学生小组安排?**
设置提问、作业的难度梯度
不同形式的作业和评估
家校联系，制定个性化的教学策略
关注和照顾学生特殊的学习需要

Chinese as a First Language Domains

Domain 1: Chinese Characters and Vocabulary
Domain 2: Reading Comprehension
Domain 3: Writing and Application
Domain 4: Spoken English and Communication
Domain 5: Comprehensive Quality

This domain aims at emphasizing cultivating student individual deposits and humanistic spirit as well as learning language skills in Chinese curriculum. The predicted outcomes of this domain include:

Multicultural understanding
Cultivate Temperament and Good Moral Characters (?)
Be an Active Learner
Demonstrate an understanding of global perspectives

Methods of Assessment

Vocabulary and Sentence Dictation
Individual or group oral reports
Debate
Drama
Interview
Reading Comprehension
Reading Note/Report
Project
Writing in a variety of genres
Writing on comparing and analysing text
Creative Writing

DIFFERENTIATION STRATEGIES

Use a variety of resources which are appropriate to the needs and abilities of the students.
Use ICT learning tools
Flexible grouping
Provide tasks of varying difficulty
Provide a variety of tasks and assessments
Ensure open communication with parents
Monitor and meet the needs of students with identified learning needs

分级课程简述

本学段课程包含五大学习范畴——汉字与词汇、阅读与理解、写作与应用、口语与沟通、综合素养。学生能够深入理解不同形式的文本，进而对语境、内容、表现形式等方面进行比较和分析，进一步全面提高听说读写的语言水平，发展探究能力，能够灵活运用语言策略达到沟通目的。与此同时，学生能够理解语言及其背后的文化，并体会个人与周遭环境的关系和责任。

Chinese Program Description

Through learning in a multicultural environment across the learning domains of Year 11 students will have acquired an in-depth understanding of a different genres and be able to analyse and compare different literary texts. Students will have developed an all-round confidence to communicate verbally and or in writing their ideas and opinions logically in Chinese. In the meantime, students are able to understand the implications behind language and the culture implicated by language, and develop the understanding of the relations between individuals & surroundings as well as individual's responsibility to society

Year 10

汉字与词汇		Chinese Characters and Vocabulary
10CCCV1	正确、流利、迅速地认读各类文本中的汉字	Be able to correctly, fluently and rapidly recognize and read Chinese characters in various types of text
10CCCV2	正确、流畅地书写汉字	Write Chinese characters correctly and smoothly
10CCCV3	积累丰富的词汇量，恰当且精准地使用	Accumulate rich/plentiful vocabulary and be able to use them accurately and appropriately
10CCCV4	理解和运用一定数量的文学分析等方面的术语	Be able to understand and use a quantity of terms of literature analysis
10CCCV5	在书面或口头表达中，有意识地正确运用的文学分析等方面的术语	Purposely use the terms of literature analysis in oral or written expressions
阅读与理解		Reading and Comprehension
10CRC1	掌握各类型文体的表达特点和表达效果	Master the features and effects of expressions in various styles of writing
10CRC2	从不同类型的文本中检索信息和精微细节，推敲作者的想法和构思，一定程度上反思作者的写作意图	Conjecture author's thoughts and how the text was framed up through searching for information and refined details from various style of text, and be able to reflect author's intention in the text on some level/to some extent
10CRC3	批判性地思考不同文化背景的文本，明白文化语境对文本意义的影响；能关注到不同语境的读者对同一文本理解有差异化的现象	Critically reflect on text with different cultural background, and understand how context influences its meaning
10CRC4	初步评论文体风格、行文结构等手法对语意构建及个人理解的作用	Preliminarily comment on how the writing style, structure of expression etc. influence constructing meaning and personal understanding
10CRC5	反思并找出自己的优势和需要改进的地方，应用或调整阅读策略，以加深对概念的理解，提升阅读理解能力	Identify/find out own strengths and to be improved through reflection, be able to apply or adjust reading strategies to deepen the concept understanding, improve the skills and abilities of reading and comprehension
写作与应用		Writing and Application
10CWA1	使用正确的语法、句法和标点符号	Be able to use grammar, sentence structure and punctuation correctly
10CWA2	运用恰当而富于变化的方式（记叙、说明、描写、抒情、议论）表现主题	Be able to apply appropriate and changeful/various methods/writing styles (narrative, expository, lyric, and persuasive) to embody specific topic
10CWA3	运用精巧的细节描写表达想法，并能用丰富例证和相关术语进行有效论证	Be able to convey thoughts through describing subtle details, and be able to effectively prove a point with proper terminology and sufficient illustrative evidences
10CWA4	行文一致、连贯，且符合逻辑性，并能运用适合情境的组织结构和语体风格	Be able to compose articles coherently and consistently, and be able to adopt context-fitting structure and writing style according to specific context
10CWA5	运用常用应用文的写作风格表达自己的观点	Be able to express own viewpoints in the style of common practical writing
10CWA6	通过文本创作表达具有批判性思考的见解	Be able to express critical perspectives by way of creating text

口语与沟通		Spoken English and Communication
10CSEC1	在特定的情境中清晰、有效地进行交流，展示出语言能力和多元化解理解	Be able to logically and effectively communicate with others in specific context, and demonstrate corresponding language proficiency and abilities to understand from different angles
10CSEC2	以恰当的策略、方式以及语言，与人展开沟通、交流与讨论	Be able to communicate and discuss with others by using appropriate strategies, expressions and manner of language
10CSEC3	以清晰、连贯和有说服力的方式，针对特定的主题表达思想观点	Be able to convey thoughts and opinions on specific topics logically, coherently and convincingly

综合素养		Comprehensive Quality
10CCQ1	比较和分析不同文化的异同	Compare and analyse the differences of different cultures
10CCQ2	主动规划和良好品格	Proactively plan and develop good moral characters/dispositions
10CCQ3	主动表达爱和关怀	Display initiative in conveying love and caring
10CCQ4	针对主题作出深入的规划和探究，选择的适当的技术和阅读策略支持探究	Be able to do in-depth planning and in-depth inquiry, and be able to choose appropriate technologies and reading strategies to support own inquiry
10CCQ5	理解国家对个人的意义，增进个人对国家的认同和情感	Understand what nation means to each individual, promote every individual's identity of nationality, enhance their patriotic feelings

Year 11

汉字与词汇		Chinese Characters and Vocabulary
11CCCV1	正确、流利、迅速地认读各类文本中的汉字	Be able to correctly, fluently and rapidly recognize and read Chinese characters in various types of text
11CCCV2	正确、流畅地书写汉字	Write Chinese characters correctly and smoothly
11CCCV3	积累丰富的词汇量，恰当且精准地使用	Accumulate rich/plentiful vocabulary, be able to use them accurately and appropriately
11CCCV4	理解并积累一定数量的文学分析等方面的术语	Be able to understand and use a quantity of terms of literature analysis
11CCCV5	在书面或口头表达中，有意识地准确运用的文学分析等方面的术语	Purposely use the terms of literature analysis in oral or written expressions
阅读与理解		Reading and Comprehension
11CRC1	分析、比较各类型文体的表达特点和表达效果	Be able to compare and analyze the features and effects of different expressions in various writing styles
11CRC2	从不同类型的文本中检索信息和精微细节，推敲作者的想法和构思，一定程度上反思作者的写作意图	Conjecture author's thoughts and how the text was framed up through searching for information and refined details from various type of text, and be able to reflect on author's intention in text on some level/to some extent
11CRC3	批判性地思考不同文化背景的文本，明白文化语境对文本意义的影响；一定程度上分析不同语境的读者对同一文本理解有差异化的现象	Understand how cultural context influences the meaning of text, be able to critically reflect on text from different cultural background, and to some degree analyze how different the readers in different context understand a same text
11CRC4	初步评论文体风格、行文结构等手法对语意构建及个人理解的作用	Preliminarily comment on how writing style, structure of expression etc. influence constructing meaning and personal understanding
11CRC5	反思并明确自己的优势和需要改进的地方，应用或调整阅读策略，以加深对概念的理解，提升阅读理解能力	Identify/find out own strengths and to be improved through reflection, be able to apply or adjust reading strategies to deepen the concept understanding, improve the skills and abilities of reading and comprehension
写作与应用		Writing and Application
11CWA1	使用正确的语法、句法和标点符号	Be able to use grammar, sentence structure and punctuation correctly
11CWA2	灵活运用恰当的方式（记叙、说明、描写、抒情、议论）表现主题	Be able to flexibly and appropriately apply various method/writing style (narrative, expository, lyric, and persuasive) to embody specific topic
11CWA3	运用丰富的细节描写表达想法，并能用丰富的实例和相關术语进行有效论证	Be able to convey thoughts through describing rich and subtle details, and be able to effectively prove a point with proper terminology and sufficient illustrative evidences
11CWA4	行文一致、连贯，且符合逻辑性，并能有效运用适合情境的组织结构和语体风格	Be able to compose articles coherently and consistently, and be able to adopt context-fitting structure and writing style according to specific context
11CWA5	通过文本创作表达具有批判性思考的见解	Be able to convey critical perspectives by way of creating text

口语与沟通		Spoken English and Communication
11CSEC1	在各种不同的情境中，清晰、有效地进行交流，展示出语言能力和多元化理解	Be able to logically and effectively communicate with others in various context, and demonstrate the language proficiency and abilities to understand from different angles
11CSEC2	灵活运用恰当的策略、方式以及语言，与人展开沟通、交流与讨论	Be able to communicate and discuss with others by flexibly using appropriate strategies, expressions and manner of language
11CSEC3	以清晰、连贯和有说服力的方式，针对各种不同的主题表达思想观点	Be able to convey thoughts and opinions on various topics logically, coherently and convincingly
综合素养		Comprehensive Quality
11CCQ1	尝试理解和分析不同文化形成的背景因素	Be able to analyse the specific context a culture forms in, compare and analyse what factors behind cause the differences of different cultures
11CCQ2	主动规划和发展良好品格 (?)	Proactively plan and develop good moral characters and dispositions
11CCQ3	运用恰当的行动表达爱和关怀	Be able to convey love and caring by appropriate actions
11CCQ4	针对主题作出深入的规划和探究，选择的适当的技术和阅读策略支持探究	Be able to do in-depth planning and in-depth inquiry, and be able to choose appropriate technologies and reading strategies to support own inquiry
11CCQ5	关心和回应国家事务	Caring about and respond to national affairs

中学中文母语 – 12 – 13 年级

Chinese as a First Language

Secondary - Years 12 – 13

学习范畴

汉字与词汇
阅读与理解
写作与应用
口语与沟通
综合素养

综合素养作为一个学习范畴旨在强调中文作为一门语言的学习，在培养语言技能的同时，亦需要在此过程中关注学生作为一个个体的素养和人文情怀。综合素养所关注的学习成果包括：

多元文化的理解；
品格情意的陶冶；
自主学习能力的形成；
个体对周遭环境（社区、国家、自然环境和全球事务）的积极回应。

评估方法域

听写词句
讨论
辩论
话剧表演
采访
阅读理解
专题研习
专题海报
专项文体写作
创意写作
文本比较与分析写作

差异化教学策略

根据学情，各校区使用不同的教材

运用科技手段辅助学习
学生小组的安排
设置提问、作业的难度梯度
不同形式的作业和评估
通过家校联系，制定个性化的教学策略
关注和照顾学生特殊的学习需要

Chinese as a First Language Domains

Domain 1: Chinese Characters and Vocabulary
Domain 2: Reading Comprehension
Domain 3: Writing and Application
Domain 4: Spoken English and Communication
Domain 5: Comprehensive Quality

This domain aims at emphasizing cultivating student individual deposits and humanistic spirit as well as learning language skills in Chinese curriculum. The predicted outcomes of this domain include:

Multicultural understanding
Cultivate Temperament and Good Moral Characters (?)
Be an Active Learner
Demonstrate an understanding of global perspectives

Methods of Assessment

Vocabulary and Sentence Dictation
Discussion
Debate
Drama
Interview
Reading Comprehension
Project
Thematic Poster
Writing in a variety of genres
Creative Writing
Writing on comparing and analysing text

Differentiation Strategies

Use a variety of resources which are appropriate to the needs and abilities of the students.
Use ICT learning tools
Flexible grouping
Provide tasks of varying difficulty
Provide a variety of tasks and assessments
Ensure open communication with parents
Monitor and meet the needs of students with identified learning needs

分级课程简述

12 - 13 年级

本学段课程包含五大学习范畴——汉字与词汇、阅读与理解、写作与应用、口语与沟通、综合素养。学生能够批判性地理解不同形式的文本，对语境、内容、表现形式等方面进行鉴赏与评论，自如运用听说读写的语言能力，开展独立研究，有效运用多种语言策略达到特定的交流目的。与此同时，学生能够对全球事务作出个人的回应，运用恰当的行动影响和带动周遭的人。

Chinese Program Description

Year 12 - 13

The curriculum of this stage covers 5 learning domains: Chinese Characters and Vocabulary, Reading and Comprehension, Writing and Application, Spoken English and Communication, and Comprehensive Quality. Students are required to acquire critical understanding of different types of text, in addition to appraise and comment on the context, content and forms of expression of various types of text, furthermore achieve proficient all-around language abilities of listening, speaking, reading and writing. Develop independent research abilities, and be able to effectively apply various language strategies to accomplish purposes of communication. In the meantime, students are able to respond to world affairs with own understanding, furthermore impact and motivate surrounding others by taking appropriate actions.

Year 12

汉字与词汇		Chinese Characters and Vocabulary
12CCCV1	正确、流利、迅速地认读各类文本中的汉字	Be able to correctly, fluently and rapidly recognize and read the Chinese characters in various types of text
12CCCV2	正确、流畅地书写汉字	Write Chinese characters correctly and smoothly
12CCCV3	恰当且精准地运用丰富多变的词汇，以达到特定效果	Be able to use rich and plentiful vocabulary accurately and appropriately to achieve expected effects
12CCCV4	主动而有效地运用体裁、描写手法、修辞、结构等文学鉴赏等方面的术语，使之与书面或口头表达的特点和要求相适应	Purposely and effectively use the terms of literature appreciation/criticism like types of literature, rhetoric and structure, so as to meet the features and requirements of oral and written expressions
阅读与理解		Reading and Comprehension
12CRC1	深入理解作者选用特定文体进行表达的意图	Achieve in-depth understanding on how author expresses specific intentions by using specific writing style
12CRC2	批判性地思考不同文化背景、语境对文本意义的影响	Critically think how different cultural background and context influences text
12CRC3	评论文体风格、行文结构、语气措辞等手段对语意构建的作用	Comment on how the writing style, structure of expression, tones and rhetoric etc. influence constructing meaning
12CRC4	分析不同语境下的读者对同一文本的理解差异，并探讨影响差异的因素	Analyze how different the readers in different context understand a same text, and explore what factors cause the differences
12CRC5	反思并明确自己的优势和需要改进的地方，形成较自主的应对策略，以加深理解 (?)	Identify/find out own strengths and to be improved through reflection, hereby form independent and self-directed strategies to probe deep and add to the understanding of text
写作与应用		Writing and Application
12CWA1	使用文学评论的相关术语分析文本，清晰、流畅地表达思想观点	Be able to analyse text and express opinions with relevant terms of literature criticism logically and fluently
12CWA2	运用恰当的例子来支持和证明观点，以撰写论据充足、内容详实的文学评论文章	Be able to support and verify viewpoints with appropriate examples, so as to compose literature criticism essays with sufficient evidences and substantial content
12CWA3	运用重点突出、逻辑严密的评论结构	Be able to adopt focusing and logical-faultless structure to write criticism essays
12CWA4	选择适合既定目的的文本类型，并选用恰当语体和语言风格来表达深入、有创意的观点	Be able to choose appropriate type of writing styles to reach specific aims, be able to express in-depth, creative viewpoints with appropriate writing style and linguistic style
口语与沟通		Spoken English and Communication
12CSEC1	选用恰当语体和风格表达思想观点，展示个人对文本的解读，并与他人展开学术讨论	Be able to express thoughts and viewpoints with appropriate writing style and linguistic style, demonstrate personal understanding on texts and be able to have academic discussion with others
12CSEC2	以重点突出、有逻辑性的方式对文本进行分析和讨论	Be able to analyze texts and have pertinent discussions with prominent focus and clear logic
12CSEC3	运用相关术语，以清晰、连贯和有说服力的方式针对文本的各种创作手法进行综合评论	Be able to comprehensively review on various writing features of text with pertinent terms logically, coherently and convincingly

综合素养		Comprehensive Quality
12CCQ1	批判性地思考多元文化下的各种现象	Critically think about various phenomena in multi-cultural context
12CCQ2	在融入社会的服务和行动中反思自己的品格	Be able to reflect on own moral characters during the process of being involved into the services and actions to society
12CCQ3	在多元文化下照顾到他人感受，运用恰当的行动表达爱和关怀	Be able to care about other's feelings in multi-cultural context, and convey love and caring by taking appropriate actions
12CCQ4	将已有的获取知识的策略迁移到对陌生领域的探究	Be able to generalize the prior strategies acquiring knowledge to explore the unacquainted domains
12CCQ5	理解全球与个人的关系以及个人对全球所担当的责任	Develop the understanding on the relations between individuals and world, on what responsibilities an individual should take on in global affairs

Year 13

汉字与词汇		Chinese Characters and Vocabulary
13CCCV1	正确、流利、迅速地认读各类文本中的汉字	Be able to correctly, fluently and rapidly recognize and read the Chinese characters in various types of text
13CCCV2	正确、流畅地书写汉字	Write Chinese characters correctly and smoothly
13CCCV3	恰当且精准地运用丰富多变的词汇, 以达到特定效果	Be able to use rich and plentiful vocabulary accurately and appropriately to achieve expected effects
13CCCV4	精准而有效地运用体裁、描写手法、修辞、结构等文学鉴赏方面的术语, 使之与书面或口头表达的特点和要求相适应	Accurately and effectively use the terms of literature appreciation/criticism, like types of literature, rhetoric and structure, so as to meet the features and requirements of oral and written expressions
阅读与理解		Reading and Comprehension
13CRC1	准确而深入地理解各类型文体的表达特点和表达效果	Deeply and accurately understand the features and effects of various types of writing styles
13CRC2	批判性地评论不同文化背景的文本, 明白语境和文化对文本意义的影响	Critically comments on the texts from different cultural context, understand how different cultures and context influences text
13CRC3	评论文体风格、行文结构、语气措辞等手法对语意构建的作用	Comment on how the writing style, structure of expression, tones and rhetoric etc. influence constructing meaning
13CRC4	较深入地分析及探讨不同语境下的读者对同一文本的理解差异及影响差异的因素	Deeply analyze and discuss how the context of different readers leads to different understandings, and explore what factors cause the differences
13CRC5	反思并明确自己的优势和需要改进的地方, 形成自主的应对策略, 以加深理解	Identify/find out own strengths and to be improved through reflections, hereby form independent and self-directed strategies to probe deep and add to the understanding of text
写作与应用		Writing and Application
13CWA1	准确使用文学评论的相关术语分析文本, 清晰、流畅地表达思想观点	Be able to accurately analyze text and express opinions logically and fluently with relevant terms of literature criticism
13CWA2	运用恰当的例子来支持和证明观点, 以撰写论据充足、内容详实的文学评论文章	Be able to support and verify viewpoints with appropriate examples, so as to compose literature criticism essays with sufficient evidences and substantial content
13CWA3	运用重点突出、逻辑严密的评论结构	Adopt the focusing and logical criticism structure
13CWA4	选择适合既定目的的文本类型, 并选用恰当语体和语言风格来表达深入、有创意的观点	Be able to choose appropriate type of writing styles to reach specific aims, be able to express in-depth, creative viewpoints with appropriate writing style and linguistic style
口语与沟通		Spoken English and Communication
13CSEC1	选用恰当语体和风格表达思想观点, 展示个人对文本的解读, 并运用不同技巧与他人展开学术讨论	Be able to express thoughts and viewpoints in appropriate writing style and linguistic style, demonstrate personal understanding on texts and be able to have academic discussions with others with various techniques
13CSEC2	以重点突出、有逻辑性的方式, 有效地对文本进行分析和讨论	Be able to analyse text and have pertinent discussions with prominent focus and clear logic
13CSEC3	准确运用相关术语, 以清晰、连贯和有说服力的方式针对文本的各种创作手法进行综合评论	Be able to comprehensively review on various writing features of text with pertinent terms logically, coherently and convincingly

	综合素养	Comprehensive Quality
13CCQ1	在多元文化下既能自信地立足于本土文化，又能兼容并包其他文化	Be confidently grounded in local culture as well as embracing and including other different cultures
13CCQ2	在融入社会的服务和行动中不断完善自己的品格	Keep improving own moral characters in the process of taking actions and serving society
13CCQ3	在多元文化下照顾到他人感受，运用恰当的行动表达爱和关怀	Be able to care about other's feelings in multi-cultural context, and show love and caring by taking appropriate actions
13CCQ4	将已有的获取知识的策略迁移到对陌生领域的探究，不断建构个人知识系统	Be able to generalize the prior strategies acquiring knowledge to explore the unacquainted domains, hereby keep constructing personal knowledge system
13CCQ5	对全球事务作出个人的回应，运用恰当的行动影响和带动周遭的人	Be able to respond to world affairs with own understanding, furthermore impact and motivate surrounding others by taking appropriate actions.

