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| --- | --- | --- |
| **Name** | **Results anomaly** | **Other info** |
| Student 1 | Maths score are higher than expected. | Parents will be upset by these results and want to know why she isn’t in extension. Inform parents that she tests well on tests and that her classwork isn’t as successful and often requires guidance because he is slow to complete. Can make careless mistakes in calculations and needs to improve multiplication recall |
| Student 2 | Math scores are much lower than parents will expect. | Parents will likely be upset but usually performs better on tests during the year and works well independently on class work with confidence |
| Student 3 | Math scores are much lower than parents will expect. | Parents are aware that he struggles in Maths but may still be upset. We just took him off learning support because he has gained more confidence to work independently to demonstrate lesson taught. |

**ISA Results: Anomalies**

Please look through the ISA reports carefully, and identify any student results which may not accurately reflect their ability, or that the results may cause the parents concern.

Please note you do not have to fill this in for all students.

CLASS \_\_\_\_\_\_\_