**2018-2019 Extension Program**

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| **Year One**  **Teacher: Erin Hardie**  **‘Beyond Reading and Writing’ 8 Lessons** (Semester 2A)  Description:  Children research and write their own narrative story based on the structure of a story such as ‘The Bear Hunt’. Sessions include group reading, character study (Roll on the Wall) and dramatization. Children make creative choices about the subjects of their story and research the setting options, then use this information to craft their own stories. After the initial drafts, they are shown how to edit their stories and are given the opportunity to illustrate the final product. Children share their stories with each other, discuss their creative choices and give each other positive and encouraging critique.  **‘Beyond Mathematics’ 8 Lessons** (Semester 2B)  Description:  To foster an interest in Mathematics and engage in problem solving with existing calculation skills. |
| **Year Two**  **Teacher: Anne Peters**  **‘Beyond Reading and Writing’ 8 Lessons** (Semester 2A)  Description:  Children write their own onomatopoeia poem. Sessions include introduction to the concept of onomatopoeia, researching onomatopoeia words, using instruments to play / act out onomatopoeia poems such as ‘The Storm’ where children make creative choices about which instruments to use for which noises in the poem. After group activities and teacher modelling, children then decide on a subject, research the associated onomatopoeia words and write their own unique poem.  **‘Beyond Mathematics’ 8 Lessons** (Semester 2B)  Description:  To foster an interest in Mathematics and engage in problem solving with existing calculation skills. |
| **Year Three**  **Teacher: Jamie Hoel**  **Brain Busters Math Edition 8 Lessons**  Description: Studenst are posed varied challenges from across the curriculum.   * Roller Coaster activity (2) * Tower Building with pipe cleaners (1) * Open ended question:   How many books do think all the student in Y3 will read in one school year? (1)  How many math classes will you have in your lifetime?   * Strategic problem solving (2) * Brain Buster challenges in centers that extends across the curriculum (2)   **Brain Busters Literacy Edition 8 Lessons**  Description: Identity project. Students discuss what identity is– geography, values, family, culture, hopes, dreams, hobbies – and create a multi-media presentation explaining five aspects of their own identity. Students present orally at the end. |
| **Year Four**  **Math Extension Class once/ week beginning ~Week 8 (after reviews)**  **Teacher: Christine Carey**  TOTAL NUMBER OF LESSONS 25  Description:   |  |  | | --- | --- | | Unit One | Growth Mindset across the curriculum (centres) (3) | | Unit Two | PBL: cardboard arcade (10) | | Unit Three | Open Ended Problem Solving (4) | | Unit Four | Strategic Problem Solving (4) | | Unit Five | Math puzzles across the curriculum (4) |   **Year Four/Five**    **Literacy Extension Class once/ week beginning ~Week 5**  **Teacher: Jamie Hoel**  TOTAL NUMBER OF LESSONS 30  Description:   |  |  | | --- | --- | | Unit One | Poetry (6)  Reading comprehension focus and creative writing | | Unit Two | Plays and Scripts: (8)  Adaption of Midsummer Night’s Dream | | Unit Three | Visual Literacy/Comparison of books and film (8)  The Invention of Hugo Cabret  ‘Hugo’ | | Unit Four | PBL: Passion Project (8)  What are you passionate to learn more about? Investigate and create a multi-media presentation. | |
| **Year Five**  **Math Extension Class once/ week beginning ~Week 4**  **Teacher: Christine Carey**  TOTAL NUMBER OF LESSONS 30  Description:   |  |  | | --- | --- | | Unit One | Growth Mindset across the curriculum (2) | | Unit Two | Open Ended Problem Solving (4) | | Unit Three | Strategic Problem Solving (4) | | Unit Four | PBL: Create, play and package a math board game to help Y5 math learners. (10) | | Unit Five | Math Puzzles across the curriculum (4) | | Unit Six | Swift Coding: Learning to Code 1 (6) | |
| **Year Six**  **Math classes are streamed**  **Literacy Extension class once/week (double session) beginning ~Week 4**  **Teacher: Christine Carey**  *Description: TOTAL NUMBER OF LESSONS 31*  Description:   |  |  | | --- | --- | | Unit One | Autobiographies: I Am Malala (6)  *Writing Prologues and Epilogues* | | Unit Two | Inside Out (6)  CrossOver  Write a narrative in poetic form | | Unit Three | Plays: Hamlet (8)  RAFT | | Unit Four | Persuasion (8)  Student Directed PBL | | Unit Five | Visual Literacy (3)  Why?  Photo Story | |