** Primary Student Support Services Levels**

 **Regency and Century Park Campuses**

 **Teacher Guidelines**

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| **Level 1: Student-At-Risk/Monitor*** *After trialing strategies, teacher to complete Learning Support Referral form and schedule an SST meeting.*
* Student placed on Learning Support Registry
* Further pre-referral intervention strategies to be provided to classroom teacher and trialed.
* Progress, or lack of, to be documented and parents kept informed
* LS teacher to assist with data collection: observations, \*internal assessments, initial support lessons
* LS Teacher can assist student during push in times
* *If strategies lead to noticeable improvement, no further action is required.*

\* All internal assessments require parental permission |

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| **Level 2: Support with Learning Support Plan*** Student is significantly behind in one or more subject areas and his or her needs are not able to be addressed by classroom strategies alone
* LS Teacher and Classroom Teachers write an LSP with specific goals and strategies used to support the child in and out of class
* Student may have an up to date psycho educational report that provides a diagnosis or clarification of specific learning difficulty, however, with learning strategies the student is able to access year level curriculum
* Regular, intentional pull out/in class support provided to work on goals stated in the LSP
* Parents are informed of change in support and receive a copy of the LSP
* Progress, or lack of, to be documented and parents kept informed
* If strategies and pull out support lead to noticeable improvement, gradual removal of support as appropriate. Monitor progress. If consistent progress is still made, student can be moved to Level 1 support with the goal of being removed from the LS Register
* If the concern persists and the child continues to fall behind, LS teacher, Classroom teachers and parents to discuss possible external assessments
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| **Level 3: Support with Individual Education Plan*** Student has an up to date psycho educational report that provides a diagnosis or clarification of specific learning difficulty
* Modifications to curriculum are made set targets that are appropriate to the child’s learning level
* Possible LS Assistant required
* Student to receive an IEP update *along with* Semester reports
* Parents, LS teacher, classroom teacher and Student Support coordinator to sign IEP
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