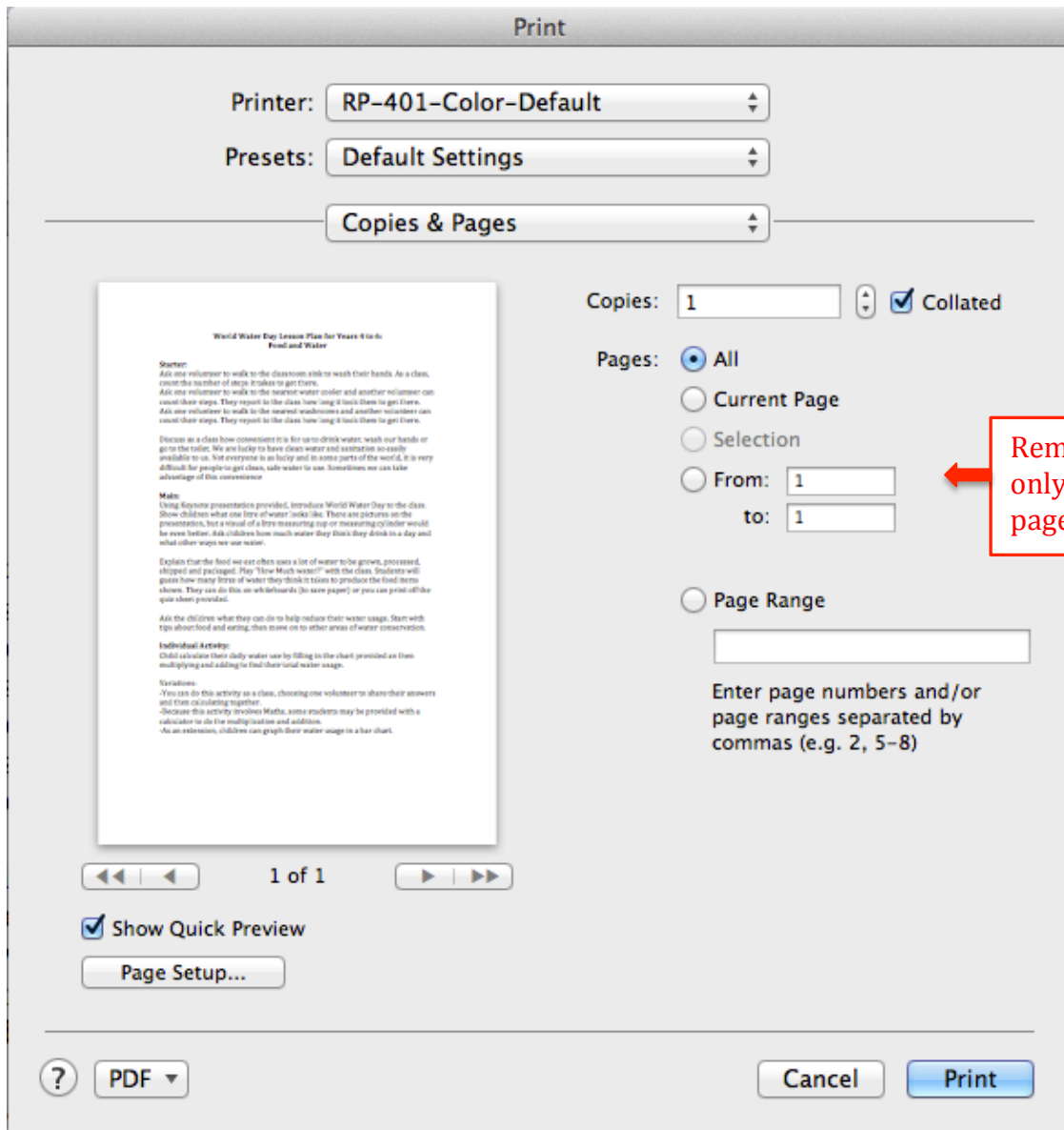
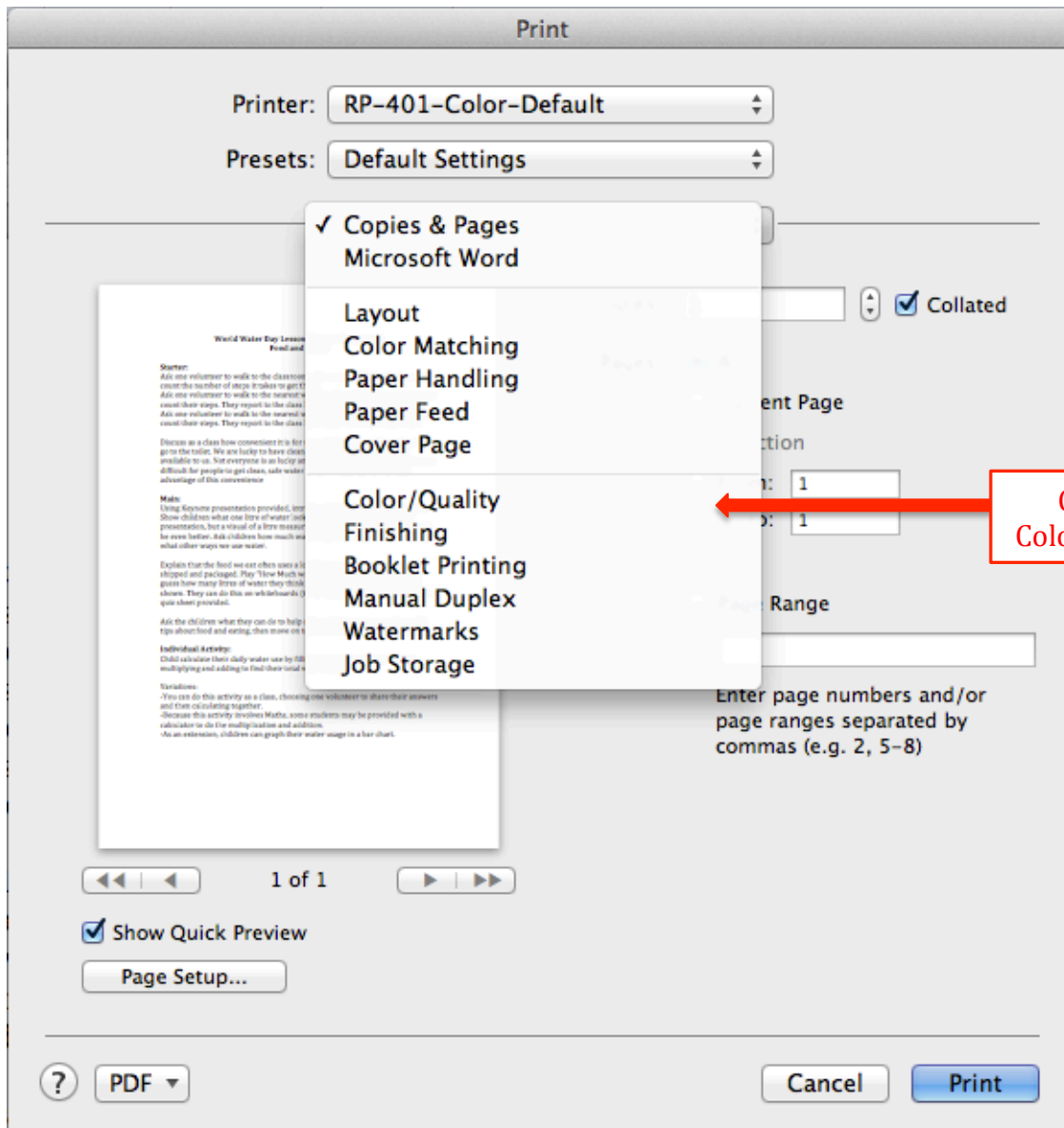


How to Print a Word Document

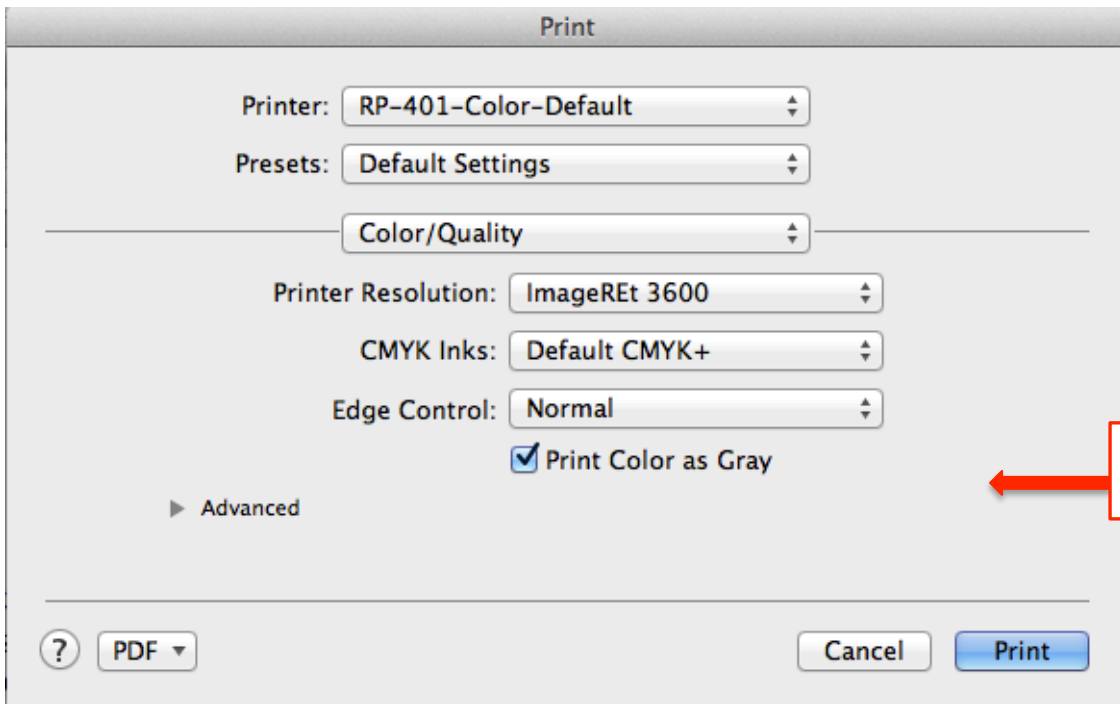
When you click on File → Print, you will see a print window like below:



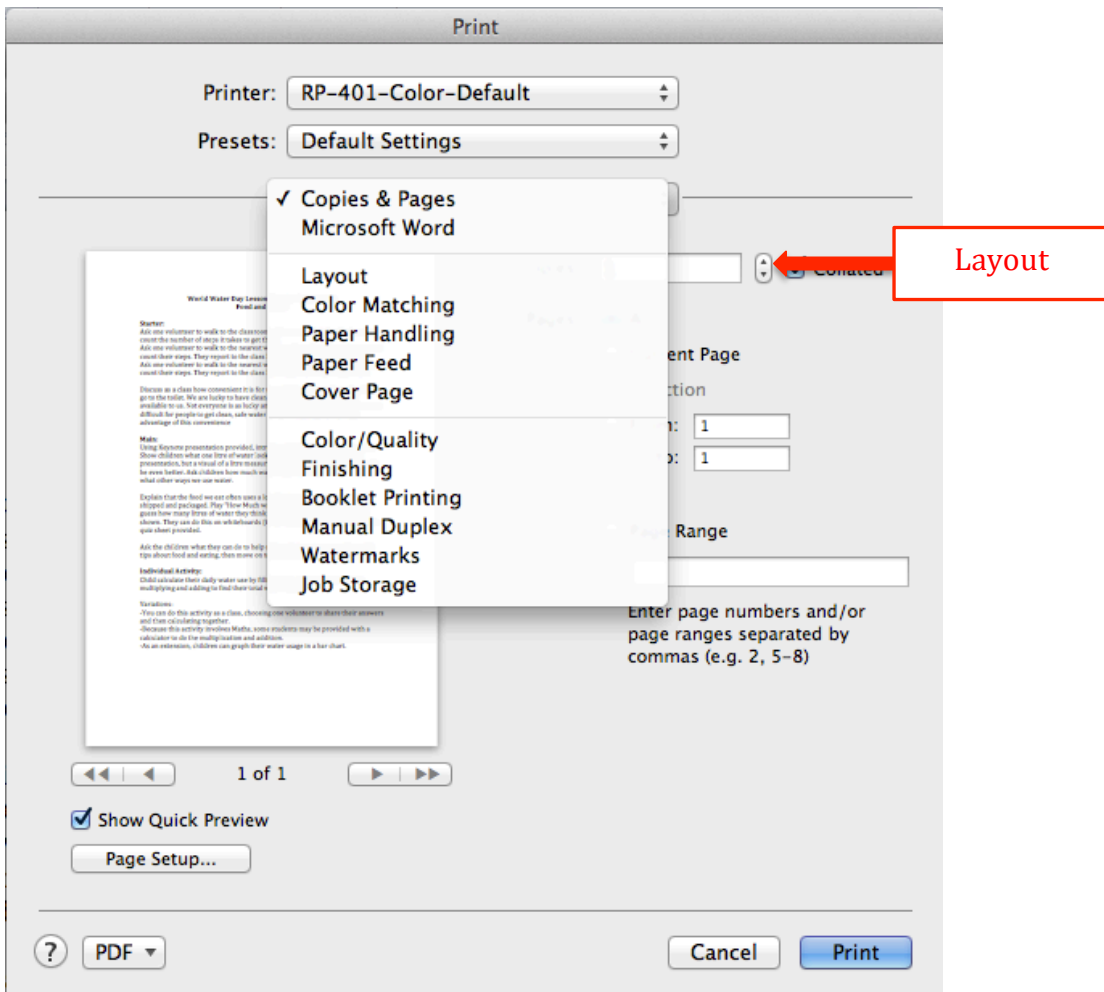
To print in black and white, click on the drop down menu that says “Copies & Pages” and select “Color/Quality”.



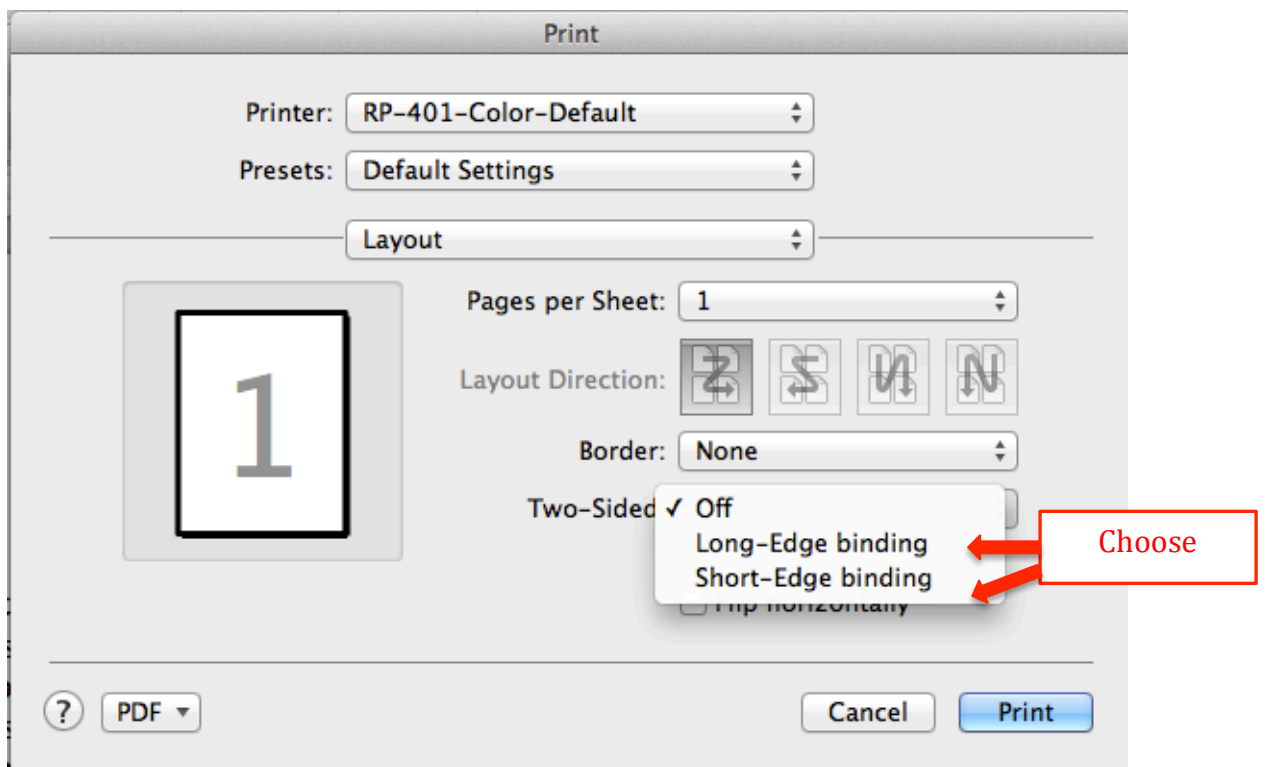
Tick the box to “Print Color as Gray”



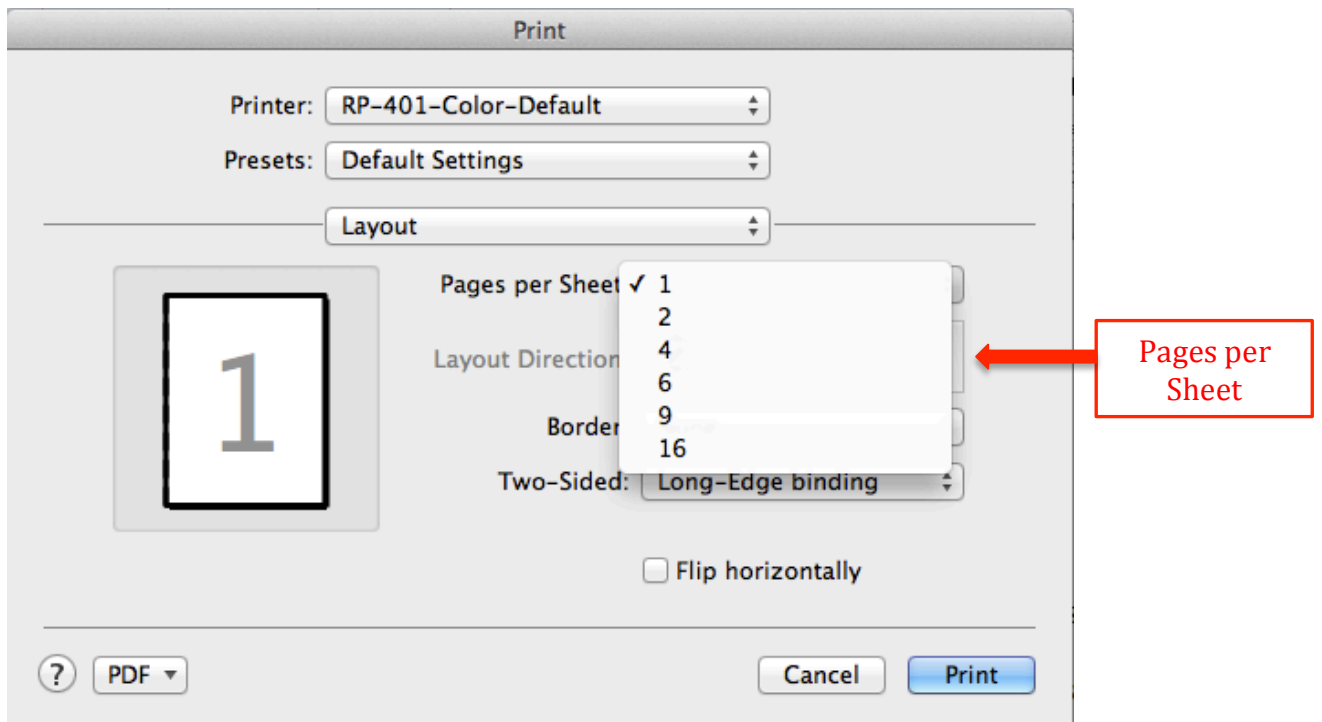
To print double-sided, select Layout from the dropdown menu.



And then choose Long-Edge (for portrait) or Short-Edge binding (for landscape).



If you want to print more than one copy on a page, under Layout you can choose how many pages per sheet:



To change the printer, choose from the drop down menu found here:

RP-E101-Black
RP-E101-Black-Defaule
RP-E201-Black
RP-E201-Black-Defaule
✓ RP-SecurePrinter for mac
RP-SecurePrinter-Default
Add Printer...
Print & Scan Preferences...

Copies: 1 Collated

Pages: All
 Current Page
 Selection
 From: 1 to: 1
 Page Range

Enter page numbers and/or page ranges separated by commas (e.g. 2, 5-8)

World Water Day Lesson Plan for Years 4 to 6
Food and Water

Starter:
Ask one volunteer to walk to the classroom sink to wash their hands. As a class, count the number of steps it takes to get there.
Ask one volunteer to walk to the nearest water cooler and another volunteer can count their steps. They report to the class how long it took them to get there.
Ask one volunteer to walk to the nearest washrooms and another volunteer can count their steps. They report to the class how long it took them to get there.

Discuss as a class how convenient it is for us to drink water, wash our hands or go to the toilet. We are lucky to have clean water and sanitation so easily available to us, but everyone is so lucky and in some parts of the world, it is very difficult for people to get clean, safe water to use. Sometimes we can take advantage of this convenience.

Main:
Using Keynote presentation provided, introduce World Water Day to the class. Show children what one litre of water looks like. There are pictures on the presentation, but a visual of a litre measuring cup or measuring cylinder would be even better. Ask children how much water they think they drink in a day and what other ways we use water.

Explain that the food we eat often uses a lot of water to be grown, processed, shipped and packaged. Play 'How Much water?' with the class. Students will guess how many litres of water they think it takes to produce the food items shown. They can do this on whiteboards (to save paper) or you can print off the quiz sheet provided.

Ask the children what they can do to help reduce their water usage. Start with 15m about food and eating, then move on to other areas of water conservation.

Individual Activity:
Child calculate their daily water use by filling in the chart provided as then multiplying and adding to find their total water usage.

Variations:
-You can do this activity as a class, choosing one volunteer to share their answers and then calculating together.
-Because this activity involves Maths, some students may be provided with a calculator to do the multiplication and addition.
-As an extension, children can graph their water usage in a bar chart.

1 of 1

Show Quick Preview

Page Setup...

Cancel Print

PDF