

Y1 中文课程纲要

Curriculum Guideline for Chinese Language in Y1

总体目标 AIMS:

- 培养学生学习中文的兴趣，形成对中国文化的初步认识和理解 To cultivate students' interest in learning Chinese, to have an elementary understanding of Chinese culture
- 培养学生进行日常交际的语言技能 To cultivate students' abilities in everyday intercommunicate
- 初步发展学生的读写能力 To develop students' literacy on an elementary level

具体目标 OBJECTIVES:

汉字 CHARACTER

- 能认读大约 90 个常用的汉字 To read about 90 commonly-used characters
- 能抄写/书写大约 50 个常用的汉字 To copy/write about 50 commonly-used characters

词语 VOCABULARY

- 能在日常的生活中运用 200 个左右的常用词汇 To use about 200 commonly-used words in speaking
- 母语学生能认读其中 140 个左右的常用词汇 Chinese as First language students to read 140 among those commonly-used words

听说 LISTENING & SPEAKING

- 培养良好的听说习惯 To develop good habits in listening and speaking
- 能听懂课堂用语 To understand classroom expressions
- 能用简单的中文进行日常生活交流 To be able to speak simple conversational words and communicate in simple Chinese

读 READING

- 母语学生能借助图片阅读教师编写或挑选的儿歌和故事等 To read rhymes and stories attached with pictures that compiled or chosen by teacher

主要话题 COURSE TOPICS

- 每日活动 Everyday activities
- 周围的世界 The world around us
- 社会交往 Personal and social life
- 世界话题 The international world

中文非母语课程纲要

Curriculum Guideline for Chinese as an Additional Language (CAL)

主要话题 COURSE TOPICS

- 每日活动 Everyday activities
- 社会交往 Personal and social life
- 周围的世界 The world around us
- 职业世界 The world of work
- 世界话题 The international world

中文非母语第一水平段 CAL - Level 1 (Y2/Y3)

汉字 CHARACTER

- 能认读大约 100 个常用的汉字 To read about 100 commonly-used characters
- 能书写大约 60 个常用的汉字 To write about 60 commonly-used characters

词语 VOCABULARY

- 能在日常的生活运用 400 个左右的常用词汇 To use about 400 commonly-used words in speaking

听说 LISTENING & SPEAKING

- 培养良好的听说习惯 To develop good habits in listening and speaking
- 培养语感 To establish language sense
- 能听懂课堂用语 To understand classroom expressions
- 能作简单的问候及介绍 To greet people and introduce themselves
- 能用完整的句子回答问题 To answer questions in complete sentences
- 能用简单的中文进行日常生活交流 To be able to speak simple conversational words and communicate in simple Chinese

读 READING

- 能借助拼音阅读 To read dialogues with Pinyin
- 能阅读并理解简单的句子 To read simple sentences with understanding

写 WRITING

- 能做简单的替换练习 To make simple sentence in substitution drills

中文非母语第二水平段 CAL - Level 2 (Y2/Y3)

汉字 CHARACTER

- 能认读大约 200 个常用的汉字 To read about 200 commonly-used characters
- 能书写大约 100 个常用的汉字 To write 100 commonly-used characters

词语 VOCABULARY

- 能在日常的生活运用 600 个左右的常用词汇 To use about 600 commonly-used words in speaking

听说 LISTENING & SPEAKING

- 能借助拼音学习生字并正确朗读 To use Pinyin to learn new characters and correct pronunciation
- 能理解简单的谈话并复述主要的意思 To understand short talks and retell the main ideas
- 能进行日常交流 To cope with daily conversation

读 READING

- 继续培养良好的朗读习惯 To continue to develop good reading habits
- 能正确地朗读并理解句子及短文 To read sentences and short passages fluently with correct pronunciation and understanding

写 WRITING

- 能用词语和所学的句型进行造句 To make sentences with phrases and after the sentence patterns in the texts

中文非母语第三水平段 CAL - Level 3 (Y3)

汉字 CHARACTER

- 能认读大约 250 个常用的汉字 To read about 250 commonly-used characters
- 能书写大约 150 个常用的汉字 To write about 150 characters

词语 VOCABULARY

- 能在日常的生活运用 800 个左右的常用词汇 To use about 800 commonly-used words

听说 LISTENING & SPEAKING

- 能有条理地叙述 To use sequencing of events in talks
- 能用几句连贯的句子表达思想 To express ideas, opinions and feelings with several sentences
- 能叙述所学的内容 To re-tell stories at their level
- 在角色表演活动中,无论对朋友还是陌生人都能针对问题做出初步的正确反应 To perform role-playing tasks which involve both taking the initiative and responding to questions, with both strangers and friends

读 READING

- 能正确流利地朗读短文及故事 To read passages and simple Chinese stories correctly and fluently
- 能理解阅读材料的主要内容 To grasp the general meanings of reading materials

写 WRITING

- 能运用所学的句型造句 To make sentences after the sentence patterns in the texts
- 能写一般的叙事短文和小故事 To produce general narrative articles and short stories

中文母语课程纲要

Curriculum Guideline for Chinese Language (CFL)

总体目标 AIMS:

- 培养学生学习中文的兴趣,培养他们听、说、读、写的基本能力 To cultivate students' interest in learning Chinese and develop their abilities in listening, speaking, reading and writing
- 教给学习方法,培养自学能力,发展思维能力、想象能力和创造能力,使他们掌握运用中文进行思想交流和信息传递的基本技能 To teach students methods of learning and self-learning in Chinese and enhance their abilities in thinking, imagination and creativity so that they master the basic skills in communication with Chinese
- 用中国文化精华教育学生,加深他们对中国文化的认识和理解 To guide students to learn the essence of eastern culture and to have a better understanding of Chinese culture

要求 OBJECTIVES:

中文母语第一水平段 CFL – Level 1 (Y2)

字词 VOCABULARY

- 学会常用汉字 500 - 600 个左右 To learn about 500-600 commonly-used characters
- 学习汉字构字的基础知识——笔划名称、笔划规则、偏旁部首 To learn basic word formatting – names and rules of strokes of Chinese characters

听说 LISTENING AND SPEAKING

- 培养良好的聆听习惯和说话态度 To develop good habits in listening and speaking
- 能用普通话与人交谈 To talk with others in Putonghua
- 能用完整的语句回答问题 To answer questions in complete sentences

阅读 READING

- 能正确、流利地朗读课文 To read texts fluently with correct pronunciation
- 能理解课文中的词语和句子 To understand phrases and sentences in the texts
- 能阅读浅易的短文,了解主要内容 To read and understand simple passages

写作 WRITING

- 能用学过的词语造句 To make sentences with phrases in the texts
- 看图或观察实物后，能写几句连贯的话 To produce a few complete sentences about pictures or objects

中文母语第二水平段 CFL – Level 2 (Y3)

字词 VOCABULARY

- 学会常用汉字 700 – 800 个左右 To learn about 700-800 commonly-used characters
- 初步掌握汉字读音的工具——汉语拼音 To learn to use Pinyin – the tool of Chinese pronunciation

听说 LISTENING AND SPEAKING

- 能听懂简短的一段话和简单的儿童故事，并记住主要内容 To understand short talks and simple children's stories and to remember the main ideas
- 学习说话的礼节 To learn good manners in speaking
- 能当众发表个人见解 To talk about personal ideas in front of others

阅读 READING

- 能正确、流利、有感情地朗读课文 To read texts correctly, fluently and expressively
- 能理解课文中词语和句子，理解课文的主要内容 To understand phrases and sentences in the texts, grasp the general meanings of texts
- 学习课文中用词造句的方法 To learn the wording of the texts

写作 WRITING

- 能用学过的词语造句 To make sentences with phrases in the texts
- 看图或观察实物后，进行简单的叙述 To produce simple passages through observations
- 能写简单的留言条 To take simple notes

中国研习课课程纲要(Y1-3)

Curriculum Guideline for Chinese Studies in Y1-3

主题 TOPICS:

- 传统节日与风俗习惯 Traditional Festivals and Customs
- 传统游戏与体育活动 Traditional Chinese Games and Sports
- 艺术与手工艺 Arts and Crafts
- 古代建筑 Ancient Architectures
- 中国饮食文化 Chinese Food, Dishes and Drinks
- 中国历史 Chinese History
- 中国地理 Chinese Geography
- 中国文学 Chinese Literature
- 科学与技术 Science and Technology

目标 AIMS:

- 培养学生对中国文化的兴趣
To cultivate students' interest in Chinese culture
- 丰富学生的中国文化知识
To increase students' knowledge of Chinese culture
- 欣赏中国文化的精粹，发展对中国文化和文明的洞察力
To appreciate the essence of Chinese culture, thereby developing insights into Chinese culture and civilisation
- 促进学生的个人发展，使其能更好地了解自我、理解他人
To promote students' personal development and the understanding of themselves as well as others
- 促使学生理解、尊重不同文化，并为生活于一个多元文化的世界做准备
To develop students' understanding and respect of different cultures so as to prepare them to live in an multicultural world
- 通过发展多种技能来促进学生其他领域的学习
To complement students' other areas of study by developing their skills