**Planning, Teaching, and Assessing**

**Character Education**

**Introduction:** Our Character Education curriculum provides meaningful and memorable lessons focusing on the development of character based on Christian values. With instructional materials from ‘Character First!’, students learn about character through Bible stories, nature and history. Students will enjoy a wide range of activities including reading assignments, drama, arts and crafts. Example character traits include: *diligence, patience and resourcefulness.*

Around the start of each month, a new trait is introduced and explained at a Character Assembly in order to provide students with an awareness of the character and give them relevant examples of that character quality. Classroom teachers then reinforce the quality throughout the following weeks using teachable moments plus any activities or lessons they have selected. Around the conclusion of the month, one of the classes (on a rota basis) presents a Character Assembly and Year level teachers select two students to publicly praise students from each class whom have consistently demonstrated that character quality.

**Curriculum:** We use the Character First! Programme

**Planning:** Teachers work individually or with their year level

**Instruction**: During Class and Pastoral Care Assemblies.

**Teaching Resources:** Each character trait has a binder of support materials. You will receive this binder from the Character Education Coordinator at the beginning of the year. Additional resources are found on the network at: smb://10.3.1.1/Teachers/@Teachers Pub/@PRIMARY/Character Education

**Online Resources**

<http://www.characterfirst.com/>

**Assessment:** Character Education is assessed through teacher observation and reported on the Personal Development and Work Habits section of the report card.