**KS2 Music**

Students will work on their own, in groups of different sizes and as a class experience a range of musical activities that integrate performing, composing and appraising. They will explore a range of live and recorded music from different times and cultures. Students will also use ICT to capture, change and combine sounds. Learning goals include:

**Controlling sounds through singing and playing performing skills**

* Sing songs, in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression
* Play tuned and untuned instruments with control and rhythmic accuracy
* Practise, rehearse and present performances with an awareness of the audience.

**Creating and developing musical ideas composing skills**

* Improvise, developing rhythmic and melodic material when performing
* Explore, choose, combine and organise musical ideas within musical structures.

**Responding and reviewing appraising skills**

* Analyse and compare sounds
* Explore and explain their own ideas and feelings about music using movement, dance, expressive language and musical vocabulary
* Improve their own and others' work in relation to its intended effect.

**Listening, and applying knowledge and understanding**

* Listen with attention to detail and to internalise and recall sounds with increasing aural memory
* Explain how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures [for example, ostinato] and used to communicate different moods and effects
* Investigate how music is produced in different ways [for example, through the use of different resources, including ICT] and described through relevant established and invented notations
* Experience and explain how time and place can influence the way music is created, performed and heard [for example, the effect of occasion and venue].