**Music KS1**

Students will work on their own, in groups of different sizes and as a class experience a range of musical activities that integrate performing, composing and appraising. They will explore a range of live and recorded music from different times and cultures. Learning goals include:

**Controlling sounds through singing and playing performing skills**

* Use their voices expressively by singing songs and speaking chants and rhymes
* Play tuned and un-tuned instruments
* Rehearse and perform with others [for example, starting and finishing together, keeping to a steady pulse].

**Creating and developing musical ideas composing skills**

* Create musical patterns
* Explore, choose and organise sounds and musical ideas.

**Responding and reviewing appraising skills**

* Explore and express their ideas and feelings about music using movement, dance and expressive and musical language
* Make improvements to their own work.

**Listening, and applying knowledge and understanding**

* To listen with concentration and to internalise and recall sounds with increasing aural memory
* How the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised and used expressively within simple structures [for example, beginning, middle, end]
* How sounds can be made in different ways [for example, vocalising, clapping, by musical instruments, in the environment] and described using given and invented signs and symbols
* How music is used for particular purposes [for example, for dance, as a lullaby].