**Will You Fill My Bucket?**

**Purpose:**

* Positive behavioral modeling.
* Catching them being good, teaching them to notice it in others.

[*Have You Filled a Bucket Today?*](http://www.bucketfillers101.com/have-you-filled-a-bucket-today.php) named one of the top ten of the 100 Most Inspiring Children's Books by [ChildrensBooksGuide.com](http://childrensbooksguide.com/100-most-inspiring).

**Resources:**

bucketfillers101.com

[www.teachingheart.net/bucket.html](http://www.teachingheart.net/bucket.html)

**How do we want to awards kids slips?**

Idea is not to be rewarded for doing something good, but should focus on recognizing someone else’s efforts to fill their bucket.

Have a designated time to share bucket-filling stories (i.e. during snack, class assembly, circle time)

Ask kids, “Who has filled your bucket?” instead of “Who’s bucket have you filled?”

Cut up slips and write students name on back and put in bucket

**Where and when to give a child a slip?**

All day, anywhere around school, especially playground

**Who?**

All teachers can observe, kids can note it about someone else

Cafeteria staff

Bus ayis

**When do we want to Award buckets?**

* Year 1&2 weekly initially 2 students per class, awarded in Pastoral Care.
* Y3-6 Once a month in Pastoral Care, two students
* EAL- work with Year levels to pass along
* Specialists- once a month 1 student, each Year level

**Other details**

Start Monday

Mindy to inform parents via School Newsletter Friday, February 1

Year leaders to put in class newsletters next week

Resources (including extra slips) are saved on the network at:

/Primary/Curriculum/Buckets