**Pudong Primary English Units**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Fiction** | **Non-Fiction** | **Poetry** |
| **Year 1-35** | Traditional Fairy Tales (6)  Stories with Familiar Settings (3)  Stories with Patterned and Predictable Endings (4)  Stories about Fantasy Worlds (4) | Labels and lists (2)  Instructional Writing (3)  Recounts (3)  Information texts (3) | Intro to Rhyme (2)  Poetry Unit 2 (2)  Poetry Unit 3 (3) |
| **Year 2**  **35** | Traditional Stories (6)  Stories with Familiar Settings (6)  Different Stories by the same Author (6) | Instructions (time words) (5)  Information Texts (6) | Poetry 1 (2)  Poetry 2 (2)  Poetry 3 (2) |
| **Year 3 35** | Myths & legends (setting focus) (5)  Adventure & Mystery (character focus) (6)  Authors (4)  Dialogues and Plays (4) | Reports (6)  Letters and correspondence (email) (4) | Poetry to perform (3)  Shape poetry (3) |
| **Year 4 35** | Stories set in imaginary worlds (5)  Stories from other cultures (4)  Stories which raise issues/dilemmas(5)  Plays (4) | Recounts-**newspapers** and magazines (4)  Information/Explanation (6)  Persuasive texts –Advertisements and pamphlets (4) | Poetry form and imagery (3) |
| **Year 5**  **35** | Novels and stories by significant authors: 1 (3)  Novels and stories by significant authors: 2 (3)  Fables, myths and legends (3)  Stories from other cultures/traditional stories (3)  Older literature/Classic poems (3)  Dramatic Convention/Film Narrative (5) | Reports (5)  Explanations (4)  Persuasive writing- advertisements and letters (4) | Poetic Style (2)  Narrative Poems (2)  Choral & Performance (2) |
| **Year 6**  **35** | Fiction genres (4)  Authors & Texts (4)  Stories with flashbacks (4)  Extending Narrative/Playscripts (3) | Biography and Autobiography (4)  Journalistic writing (3)  Persuasion Argument-letter writing and debate (Speeches) (4)  Formal/impersonal writing (3)  Reading/Writing NF (3) | Imagery (2)  Voice (1) |

2 weeks- settling in/assessment

1 week mid-year assessments

2 weeks- end of year assessment